



## CYPRUS

### MAIN IDEAS DEVELOPED

The case study No.1 is how to enable learners (mainly asylum seekers) to learn French.

The main ideas developed for this category of people are

- i) how to convince these people to understand the importance of learning language
- ii) How to improve communication with other people
- iii) How to motivate these people to be active members in the community
- iv) How to encourage them do not feel isolated

### POSSIBLE OPTIONS

Some possible options that we can suggest to these people to help them learn French language are:

- i) the use of basic drawing or picture book
- ii) 500 translated words, sentences
- iii) Use video /cartoons
- iv) Use computer/tablets having games and translator languages
- v) Teaching programs organised by community/schools

To be active in the community we can

- i) Invite them to multicultural party
- ii) children to participating in local playful activities (football)

### CONCLUSIONS

To learn a language first you must understand the necessity and motivate by this.

How much of a language you learn, depends on your need, desire, motivation, ability and the amount of energy you can dedicate to the endeavour.

We have suggested different methods and approaches to learning a new language(French). One can choose that suits him.

### ILLUSTRATION

The four steps that are very important for people who claim that they know a language are

- a. Speaking
- b. Reading
- c. Understanding
- d. Writing

Below are some pictures showing that children can learn french with their parents and also by playing with computers.





Lifelong  
Learning  
Programme

**THINK TANK**  
CREATING CAPTIVATING  
TEACHING STRATEGIES  
FOR VULNERABLE LEARNERS

