

THINK TANK CREATING CAPTIVATING TEACHING STRATEGIES FOR VULNERABLE LEARNERS



CYPRUS CASE STUDY Nº 2 PAPER A

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OBJECTIVES OF THE TRAINING COURSE

Enable learners - From Illiteracy to Computer Literacy

- Teaching and Learning Using Information Technology
- The Internet education: Benefits and challenges

Information literacy and technology is important in that it helps **learners/individuals** in various sectors to be able to use computers, and software packages or applications in order to achieve certain tasks.

LEARNER PROFILE

Mainly old aged people are living in a rural areas where technology is not very popular. Even in some places need to pay to access to the internet.

Adult illiteracy is often defined to people whose ages are more than 15 years. Furthermore other learners will be many foreign people in Cyprus they are illiterate to computers - incareer - people who didn't have the opportunity to study immediately after leaving school due to financial and personal problems

CONTEXT: SOCIAL / ECONOMIC / EMOTIONAL

All learners are people who do not have the motivation to learn and are feel isolated. Many of them are and can not pay to buy computers or having on a monthly basis internet connection.

Cost of illiteracy in social terms:

Welfare - Illiterate people are more likely to be on welfare or unemployment benefits having dropped out of school or being unable to find work.

ENVIRONMENT: PLACE / TIME

Usually most of these people they can spend their time in a coffee shop (after 63 - pensions), and have no any interesting. Younger ages that were not educated; they do not have time to spend to learn computers.

Some courses organised by the ministry of education are not so easy to attend because they live far away from the educational centers. One need to apply electronically for attending such courses.

Adult Computers literacy made available within the Adult Education Centres of the Ministry of Education and Culture is perhaps the most important program of general adult education in Cyprus. Once a week 90 minutes. People over 63 years is free.

OBSTACLES: DIFFICULTIES MET

The main obstacle is the lack of motivation and education about the computers. They think that computers are mainly for games and they do not know what tank of information can get.

Their difficulties in learning may arise from one or more reasons emotional and behavioural difficulties, mental health difficulties or social disadvantages, combined with factors in the learning environment.

ILLUSTRATION

The tables below are from ministry of Education. It shows that the main reason for not accessing the internet (64%) are lack of Knowledge. Another high percentage (57%) is that they claim that not need internet. Another percentage (39%) is the cost of accessing of internet.

From the Table 2 it show that people over 50 years old are not using a lot the internet (14%). The old people, and people with no job are not using the internet.



