

THINK TANK

CREATING CAPTIVATING TEACHING STRATEGIES FOR VULNERABLE LEARNERS



PORTUGAL

CASE STUDY Nº 7

PAPER B

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WHY NOT TRY? / IT WOULD BE A GOOD IDEA TO ...

It would be a good idea to increase socialisation and collaboration among the learners in order to achieve a common aim. 1)Every learner can tell their interests and hobbies so they can friendly discuss about them.

2) Divide the class in small groups of different ages and learning levels.

3)Each group should have a temporary leader for each objective to achieve.

4) The leader must be the best in that field and motivate the others with practical devices ; that is the best learner in history can explain the lesson , the best in information technology can help the others etc.

5)Activities such as sports, role-playing and karaoke will also bring students together.

6)Older people can help the young in some subjects and the young can help the older in other subjects.

The effective combination of the creativity of young people and the knowledge and experience of the older people is important for the expected outcomes.

NECESSARY CONDITIONS: MATERIAL / PLACE / TIME

Collaboration, Integration, Common interests, Common objectives are necessary conditions.

The first approach can be to introduce themselves to the classroom so they can know each other and their interests.

The teacher can find a link between the seniors and the young and begin the lesson from that link.

Each lesson should begin from a subject chosen by the learners, for example: working experience, musical events etc. The subject can be introduced by pictures, CDs, DVDs and newspaper articles.

The place where this can take place should be the sector-based labs and outside classrooms to enhance students' motivation so that learning will become more enjoying. The time of each lesson can be about three or four hours a day.

POSSIBLE OBSTACLES

Once a group has been composed it will be difficult to change the members and the leaders of the groups but this is essential to reach the prefixed aim. The different ages, different interests ,different habits, different cultures and different learning levels can be an obstacle.

ILLUSTRATION

