



BELGIUM

CASE STUDY N° 1

PAPER B

DOBELES MĀCIBU CENTRS
DOBELE
LATVIA



WHY NOT TRY? / IT WOULD BE A GOOD IDEA TO...

Motivation is number one when speaking about acquiring any kind of skills. These people (asylum seekers, illiterate adults) have a driving force – the need for a job and inclusion in society. Language learning is both difficult and also enjoyable process. One of the methods to help improve language skills is listening, which can be done by anyone who can hear, and is willing to do it.

Children don't use any books when they start speaking their mother tongue it is done only through listening. So we think that would greatly help to master the language. However there are several hints to be followed: learners can listen to the text if they can understand at least half of it. Too difficult is in vain. They can be given some phrases in their native language that they should recognize and try to put down/translate. In that way also writing skills are developed. Texts can be chosen according to their interests, so that they would be eager to find out the plot. Every day the same chapter should be listened for at least three times.

NECESSARY CONDITIONS: MATERIAL / PLACE / TIME

PLACE

Almost everywhere, they can upload the texts on i-pods, cell phones, tablets and do it outside their homes. Classroom activities would be useful to check the progress, help with pronunciation, writing, speaking.

TIME

Any time of day / night.

POSSIBLE OBSTACLES

Possible obstacles could be:

- lack of willpower, as this can be boring sometimes, because one and the same piece should be listened to for about 20 times;
- Discipline, do that regularly;

ILLUSTRATION

