

THINK TANK CREATING CAPTIVATING

TEACHING STRATEGIES FOR VULNERABLE LEARNERS



BELGIUM CASE STUDY Nº 1 PAPER B CLUB SENIOR NORDSTAD Vital an aktiv 50+ ETTELBRUCK LUXEMBURG WHY NOT TRY? /

To propose a planned schedule for the family. It means to simplify learning french by including the family in daily activities in the community of the village. Little works (gardening, painting,...). Volunteer people can support them in those activities like little works, shopping, appointments at the doctor's, leisure activities. Are there some muslim people, who can make a visit with them at the moschee in Brussel for example?

Another possibility to learn the french language is a PC program named "Point". It is an pictographic organizer. It works with pictograms showing daily activities and it works with writing.

With the combination of Pictograms and including the french writing it is maybe easier to learn the french language.

NECESSARY CONDITIONS: MATERIAL / PLACE / TIME

- Volunteers are needed to help the family to structure their weekly schedule, actions, little works, leisure activities, doctor visits, administrations, shopping.
- Another solution may be local philanthropic associations as "Service d'accompagnement interaction", "Service de la Croisette".
- Pictogram Point Program: a computer program running on a PC laptop is available in Luxemburg at: point@parc-merveilleux.lu tel:+352-51104853 contact person: Romain Schoos.
 You can find a detailed description on: www.point-project.net in french language.

POSSIBLE OBSTACLES

- A case manager is needed to coordinate all the volunteers, associations, to avoid that the family will be unable to cope the offers.
- Probably it needs more time and patience to promote a good integration for this family
- Negative reactions from the participants are probably scaring the family and the risk, falling back in isolation is possible.

ILLUSTRATION



Point - Methode