



PORTUGAL

CASE STUDY N° 7

PAPER B

CLUB SENIOR NORDSTAD

ETTELBRUCK

LUXEMBURG



WHY NOT TRY? / IT WOULD BE A GOOD IDEA TO ...

To structure the 2 school years in 4 special parts:

1. 1st school year: September – December: **Icebreaking Time**
 - To plan for each lesson, a playful activity to help the group to become acquainted with the others
 - **Reality Check** (Video http://www.metalogtools.co.uk/en_gb/intercultural-communication/realitycheck.html)
2. 1st school year: January – July: **Teambuilding Time**
 - To plan for each lesson, a playful activity that helps the students to trust each other
 - **The band** (Video http://www.metalogtools.co.uk/en_gb/team-development/band-packsack.html)
 - **Card game: "More than one Story"**
 - **Pipeline** (Video http://www.metalogtools.co.uk/en_gb/team-development/pipeline.html)
3. 2nd school year: September- April: **Dynamic and Creative Time**
 - To plan for each lesson, a playful activity that activates students to be dynamic and creative in their work.
 - Helping each other should be more effective than deciding or working alone
 - **Organizing** a "Hang-Glider Festival"
 - **HeckMeck** http://www.metalogtools.co.uk/en_gb/team-development/heckmeck.html
 - **The Maze** (Video http://www.metalogtools.co.uk/en_gb/team-development/pfadfinder.html)
 - **Team2** (Video http://www.metalogtools.co.uk/en_gb/team-development/team2.html)
4. 2nd school year: May – July: **Stabilization Time**
 - To plan for each lesson, a playful activity that make students know about their assets and benefits in order to find a job after school time, it is important to learn something about positive criticism
 - **Culturally** http://www.metalogtools.co.uk/en_gb/intercultural-communication/culturallye-xxl.html
 - To plan not only the school themes but also the social development of the students.
 - To collect prospects and wishes at the beginning of a course and Feed-backs at the End of the course from the participants. So the School can make a Quality Evaluation.

NECESSARY CONDITIONS: MATERIAL / PLACE / TIME

- Once a month there should be a whole lessons for the teambuilding activities.
- For the teachers the objective of the Teambuilding process should be as important - as learning mathematic, languages, etc.
- The teacher has to prepare the Teambuilding lesson as important than the "normal" lessons, the teacher is the Leader of the game
- Teacher should know about methods how motivation function
- School has to buy special material for the teambuilding lessons. This material could be used for all new classes.
- Explications of all games and learning matters in short and simple steps.
- Professional Training for teachers in social and psychological themes.

POSSIBLE OBSTACLES

- Lost time during the lessons
- No financial support for the material
- Additional preparation for the teacher to prepare the playful unit.
- The Director of the School doesn't support the Professional Training for the teachers.
- Refuse of the playful activities by the participants.

ILLUSTRATION

