



PORTUGAL

CASE STUDY N° 7

PAPER B

FUNDACJA POMOCY NIEWIDOMYM

ŁOMIANKI

POLAND



WHY NOT TRY? / IT WOULD BE A GOOD IDEA TO ...

Give interesting strategies to teachers who work with students of very distinct age groups.

NECESSARY CONDITIONS: MATERIAL / PLACE / TIME

At the beginning we need to find the understanding among students to carry out a task related to the integration.

Proposals of different types of meetings:

POSSIBLE OBSTACLES

Organizing integration classes : "How to know each other ?" which avoid such generational differences and next common sport activities. Creating a positive climate and support. Each student should be respected and sincerely appreciated / in the first months of the school / 2 h	Organizing meetings with psychotherapists - work on motivation – how to motivate one generation to help and work together with the other?/ one time a month /1 h
Organizing some workshops about Christmas/Easter traditions , national, etc. All students will attend together/ 1 time during the holiday/ 1 h	Participating in common events, integration trips outside the school, which allow for better mutual understanding and integration of students/ 1 time a year/one day in weekend
Conducting classes at several levels; students are divided into groups that receive tasks of various difficulties. Diverse of homework difficulties.	Organize workshops devoted to effective learning techniques - a workshop "How to learn effective?"/ one time
Creating the self-help teams (support teams)– people who do not have any problems can help the weaker. Establish strategy and one year objectives for team.	Organize common games, plays to compete with each other/ 1 time a month/ 1 h

POSSIBLE OBSTACLES

Problems: how to motivate people in different generation? A lack of money for trainers. A lack of time.

ILLUSTRATION

