

BELGIUM

CASE STUDY N°1

PAPER B

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WHY NOT TRY? / IT WOULD BE A GOOD IDEA TO ...

1. Playing board games (e.g. Bingo, word puzzles, dominoes, Snakes & Ladders, etc.) or crosswords;
2. Singing songs, for example, alphabet or children's songs, using easily identifiable melodies or popular songs everyone knows the melody of;
3. Role-playing different concrete everyday situations that may take place in the supermarket, the chemist's, the baker's, the restaurant (even choosing menus), etc.
4. Organising guided visits to the village where asylum seekers could stay in contact with local people in concrete situations;
5. Using the media: newspapers, movies, radio;
6. Organising some sports activities or playing traditional games.

NECESSARY CONDITIONS: MATERIAL / PLACE / TIME

1. Board games, crosswords / living quarters (asylum seekers) or municipal facilities (illiterate adults) / at regular sessions.
2. An MP3, MP4 player, plus some sound system or just the participants' voices / where asylum seekers live / at regular sessions.
3. Some simple objects, like pictures, pieces of clothing, miniature objects / where asylum seekers live / during regular sessions.
4. A van, taxi, bus or train, plus tickets or fares / at the village centre / at the weekend or during regular sessions.
5. Newspapers, magazines, DVD, radio / where asylum seekers live or in municipal facilities or in a municipal auditorium / during regular sessions for asylum seekers and in the evening or weekends for the illiterate adults.
6. Comfortable clothes and shoes / outdoor facilities or a municipal pavilion / at regular sessions.

POSSIBLE OBSTACLES

1. Misunderstanding the rules of games or never having played them before, consequently, finding them too difficult.
2. Little motivation. Refusal of asylum seekers to participate.
3. Little motivation. Cultural impediments.
4. Shyness. Difficulties in interacting with local people.
5. Difficulties in understanding the information. Unavailability of the necessary facilities.
6. Difficulties in hiring a pavilion. Lack of sports facilities available. Little motivation. Lack of comfortable, adequate clothing or shoes. Refusal of learners to participate.

ILLUSTRATION

