

THINK TANK CREATING CAPTIVATING TEACHING STRATEGIES FOR VULNERABLE LEARNERS



POLAND CASE STUDY N° 6 PAPER B

MANISA NIHAL AKÇURA OTELCILIK VE TURIZM MESLEK LISESI MANISA TURKEY



WHY NOT TRY? / IT WOULD BE A GOOD IDEA TO ...

- A. We can find out their interests about food they want to prepare.
- B. It is important to teach them how to cook the food they like best.
- C. Also the staff involved for them should know what kind of food they can to do easily.
- D. Progress step by step, easy recepie first and then difficuld ones.
- E. The staff should be patient.
- F. If the managers of the organisation can support the staff and give awards certain times that may motivate them working much more.
- G. The trainers can choose the best cook and give some small gifts for encouraging them.
- H. It is also good for them to be hygiene when they are cooking and servicing.

NECESSARY CONDITIONS: MATERIAL / PLACE / TIME

Materials; cooking equipment, ingredients for food.

Place; The kitchen of the organisation

Time: Depends of which meal they want to prepare such as lunch or dinner.

POSSIBLE OBSTACLES

- Staff should be expertise .
- The trainers may be stressed when they are teaching.
- Blind people may be bored if there are some difficulties.
- Using kitchenware sometimes may be difficult.

ILLUSTRATION



Kitchen product for blind people



cooking activity



Blind cook



training for blind chef

Menemen: Menemen is not often seen on restaurant menus but most kitchens will make it for you, as it is quick and easy. Peppers, onions and tomatoes are fried in a pan and then eggs are scrambled into the mixture. It is served with fresh bread and delicious with homegrown olives.

recepie:

- 1 big onion finely chopped
- 3 tomatoes petite diced
- 1 fresh green pepper diced
- 3-4 whole eggs 2 tablespoon olive oil

Salt Pepper

