

# THINK TANK

CREATING CAPTIVATING TEACHING STRATEGIES FOR VULNERABLE LEARNERS



## PORTUGAL

# CASE STUDY Nº 7

#### MANISA NIHAL AKÇURA OTELCILIK VE TURIZM MESLEK LISESI MANISA TURKEY



PAPER B

#### WHY NOT TRY? / IT WOULD BE A GOOD IDEA TO ...

- A. Motivation changes according to the task they are learning.
- B. Playful activities would be great to bring them together.
- C. In English subjects, if the trainer sets the scene for joyful activities during role plays that may learning better.
- D. Mature ones can contribute their life experience deal with subject they are working on.
- E. We can prepare a simple questionnaire to check the trainees' interests for taking part actively during the course.
- F. Peer corrections. ( Learners can correct each other's work )
- G. Dictation work. There is a runner and writer in the activity. Runner runs towards the board and reads the text sticked on the board and the writer writes what the reader reads.

#### **NECESSARY CONDITIONS: MATERIAL / PLACE / TIME**

Materials; educational materials, such as; smart board, PCs, music player and some real objects used in class. Place; Classes at an organisation.

Time: Depends on the educational programme.

## POSSIBLE OBSTACLES

- Staff should be patient .
- Lack of concentration for mixed class with different age groups .
- Behavioral barriers

# ILLUSTRATION





Life experience



Dictation

