

#### THINK TANK CREATING CAPTIVATING TEACHING STRATEGIES FOR VULNERABLE LEARNERS



## BELGIUM

# CASE STUDY Nº 1

# PAPER B

#### (TURKEY)

MANISA NIHAL AKÇURA OTELCILIK VE TURIZM MESLEK LISESI MANISA - TURKEY

People learn languages for some reasons. For instance;

A.Necessity for the future job, B. Travelling purpose. e. Working abroad,

f. Searching for getting a knowledge. g. Comparing the cultures. D. For education

C. Watching films with the original language, h. Being Immigrant at any country

I think our problem here is deal with immigrant's necessity. Because people leave their home and country to have better life in another country, so, learning language where they live is necessity. Moreover this is a must but it is not very easy for adults and this will take time for these people. What could be done for them to learn that countries' language in a short time? First of all; if they accept to live abroad, they should force themselves to learn the language, otherwise they will have difficulties to solve their problems in their normal life. The solution for their language problems are;

## WHY NOT TRY? / IT WOULD BE A GOOD IDEA TO ...

- A. Municipality or some associations can organize some courses which include innovative teaching themes, just like games, computer or interactive learning.
- B. Provide them to practice the language in the city with the local people. Because the more they practice the more they learn better.
- C. For the kids, their parents should encourage them speaking and practicing the second language even in the family instead of their mother language.
- D. Parents must be trained by the local authorities for this purpose.

## **NECESSARY CONDITIONS: MATERIAL / PLACE / TIME**

A.Basic books. B. Teaching charts. C. Projector mechine. D. Computers teaching programmes.

#### PLACE For teaching language;

Language teaching places where the courses supplied by the associations.

**For practice;** Any place outside for practicing their language, such as play grounds, super markets, schools, city parks. **TIME** Training courses; In the mornings - Practice outside; Any time during the day.

#### POSSIBLE OBSTACLES

- A. If the parents don't encourage them speaking and practicing the second language even in the family instead of their mother language.
- B. If they shouldn't force themselves to learn the language.
- C. If they don't understand the vitel importance of learning the language of the country where they decided to live.

## ILLUSTRATION

