

# STYLES REVISITED



Universitat d'Alacant Universidad de Alicante

Vicerectorat d'Estudis, Formació i Qualitat Vicerrectorado de Estudios, Formación y Calidad



C

T H E S



FASHION



#### IG GROUP DEFINITION AND CHARACTERISTICS

#### ■ Work team definition:

#### Population:

25 participants

#### Gender:

Female: 18

Male: 7

#### o Age:

18-30 years old: 10

Over 50 years old: 15



AGE RANGES	Women	Men	Total
18 – 30 years' old	7	3	10
Over 50 years' old	11	4	15
Total	18	7	25





#### **OBJECTIVES OF IG WORKSHOPS**

#### 1st WORKSHOP - Intergenerational meeting



□ Preparing the **milestones for the questionnaire** on CLOTHES AND FASHION.

#### 2<sup>nd</sup> WORKSHOP - Intergenerational debate



- □ Analyzing the questionnaire data and results and obtaining conclusions.
- □ **Debating** on CLOTHES AND FASHION among the different generations.

#### 3rd WORKSHOP - The Evolution of Fashion



- □ Exchanging ideas and discussing from the different generations point of view about **clothes' evolution**.
- Expressing opinions.







#### **OBJECTIVES OF IG WORKSHOPS**

#### 4th WORKSHOP - Regional Costumes

- Becoming aware of the existence of different costumes according to the Spanish regions.
- □ Obtaining information about the regional costumes used in special festivities.

#### 5th WORKSHOP - Visit to the exhibition "Haute Couture Golden Age"



- Knowing about the fashion in Spain and the evolution.
- □ Discovering main characteristics of fashion. Important decades.

# 6<sup>th</sup> WORKSHOP – Attendance to conference "Haute Couture" Golden Age"

- Gathering information about the professional point of view.
- Learning about couture details from first hand.









#### **OBJECTIVES OF IG WORKSHOPS**

#### 7th WORKSHOP - My favourite garment

- Debating about the favourite clothes from intergenerational point of view.
- □ Talking about positive and negative aspects.
- Expressing feelings and emotions.

#### 8th WORKSHOP - Material development

Production of presentations, video and report.





# METHODOLOGY AND DESCRIPTION OF THE WORKSHOP ACTIVITIES

# 1st WORKSHOP Intergenerational meeting

Meeting of the intergenerational work group to prepare the questionnaire-based survey on CLOTHES AND FASHION and discuss its contents.

## **2nd WORKSHOP Intergenerational debate**

Debate on survey results and analysis of the latter.

# 3<sup>rd</sup> WORKSHOP The Evolution of Fashion

Expressing opinions about the evolution of fashion according to decades of last century.

Different generations exchange ideas and defend their point of view.

# 4th WORKSHOP Regional Costumes

Each one of the participants choose an Autonomous Region which has a special meaning to them and expose the women and men typical regional costume.







## METHODOLOGY AND DESCRIPTION OF THE WORKSHOP ACTIVITIES

# 5<sup>th</sup> WORKSHOP Visit to the exhibition "Haute couture golden age"

Visit of the exhibition in order to learn about the main hits of the fashion and design in Spain, specially in the Prêt-à-Porter sector.

# Attendance to conference "Haute couture golden age"

Getting in touch with professional designers in the Spanish fashion area having the opportunity of making questions regarding their job.

# 7<sup>th</sup> WORKSHOP My favourite garment

Each one of the participants choose a favourite garment which has a special meaning to them and expose their relevance according to their personal style.

#### 8<sup>th</sup> WORKSHOP Material development

Once the results had been obtained, the group met in order to produce: presentations, a video and a questionnaire report.







#### WORKSHOP 1st AND 2nd - INTERGENERATIONAL MEETING AND DEBATE

■ NVivo analysis (qualitative data)

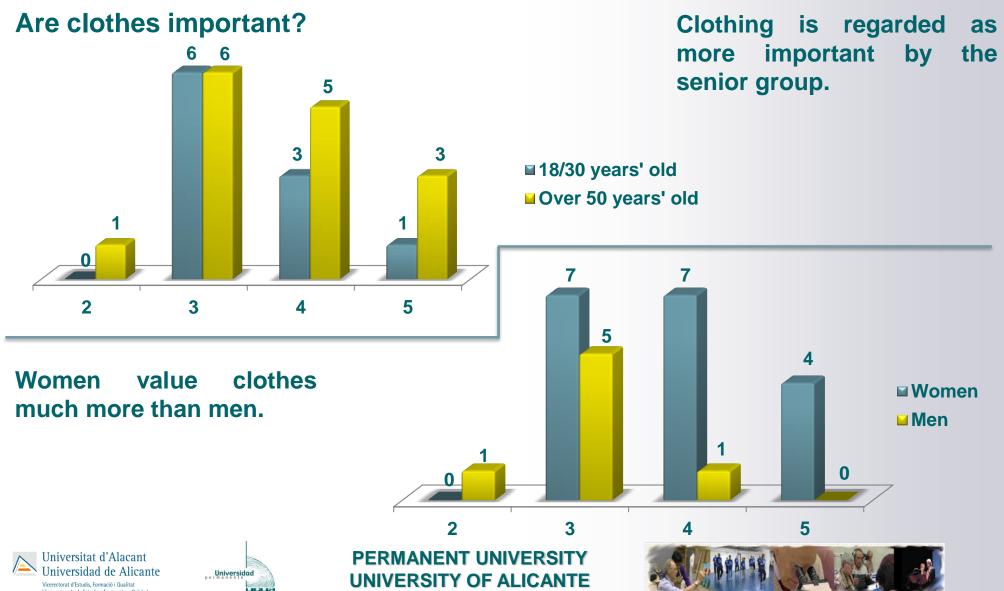


NVivo is a tool which permits to contrast large amounts of textual records against one another; it facilitates text search and retrieval, as well as encoding, and additionally allows the researcher to work with an unlimited number of categories and subcategories

- ☐ The survey (data) and the debate group with a moderator (to support the results and define interesting themes)
- Graphs:
  - □ Age groups
  - ☐ Gender (single-sex) groups
- □ Conclusions: Detailed analysis of generational differences







When it comes to dressing, what is more important?



For both age groups is equally important that the clothes fit well and are comfortable. Being fashionable is considered to be unimportant by the group.

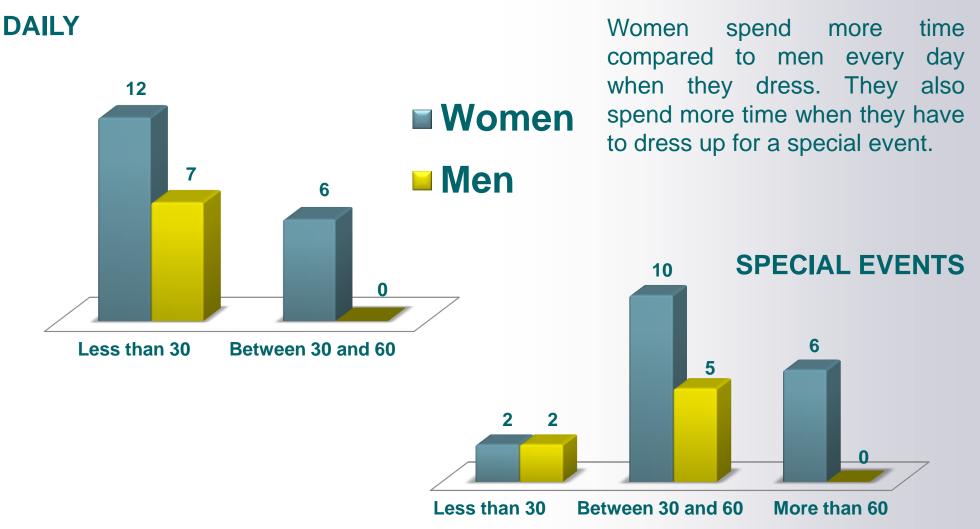


It is fashionable







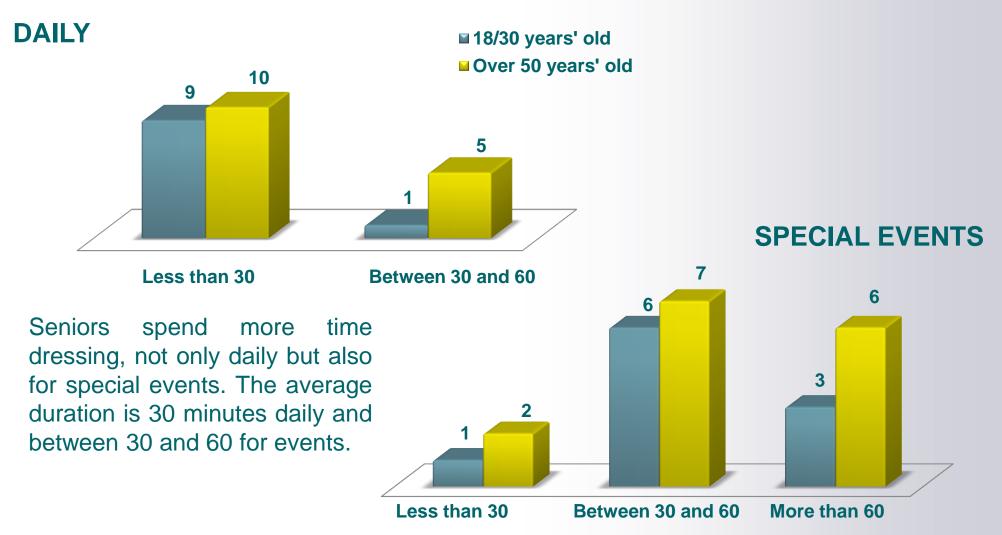






## LIFESTYLES RESULTS OBTAINED FROM THE DIFFERENT WORKSHOPS AND ACTIVITIES IN Clothes & Fashion TERMS OF LEARNING/TEACHING PEDAGOGY AND IG EXPERIMENTS

#### **CLOTHING AND PERSONAL STYLE**

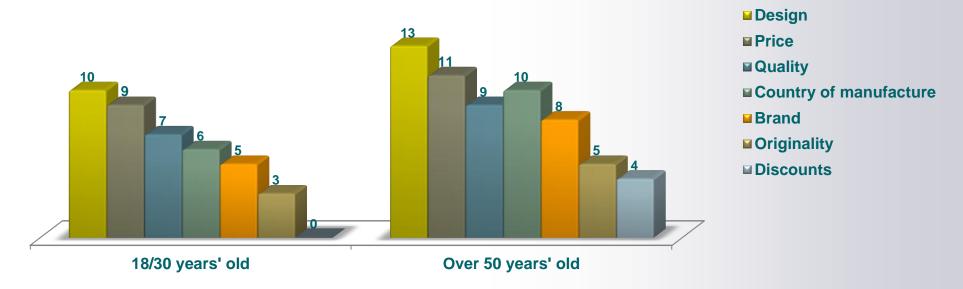




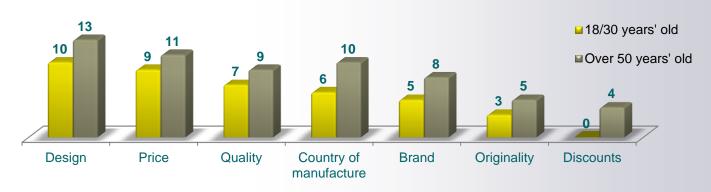




#### What's your priority when choosing your clothes and style?



Both age groups have the same priority when choosing clothes and style: design, price and quality.









#### Clothes and accessories' combination that defines the daily clothing style

#### Over 50 years' old

Women	Men
Blouse	Shirt
Jersey/cardigan	Jersey
Pants	Pants
Coat	Jacket
Purse	Belt
Wristwatch	Wristwatch
Sunglasses	Flat shoes
Plain shoes	

#### 18-30 years' old

Women	Men
Shirt	Polo
Jersey	Jeans
Jeans	Belt
Jacket	Shoes
Belt	
Purse	
Wristwatch	
Sunglasses	
Flat shoes	

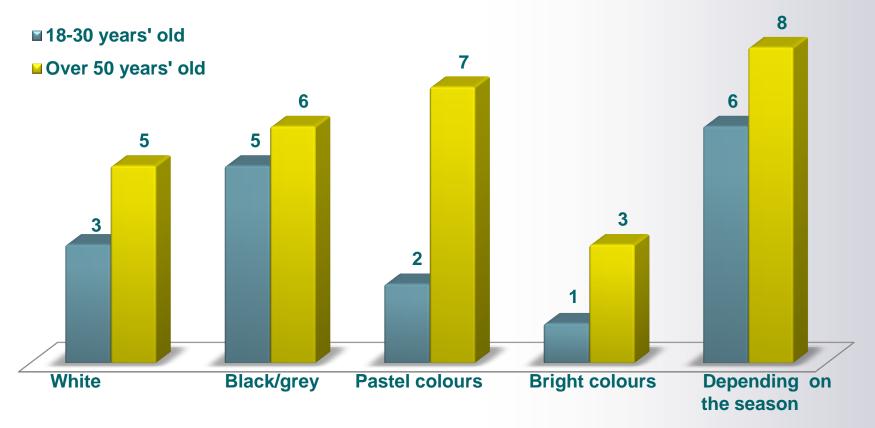




#### PERSONAL AND FAMILIAR CHOICE

#### What colours stand out in your wardrobe?

Black and white are essential for both age groups, but they also like to change colours depending on the season. Older people are more attracted to pastel colours.



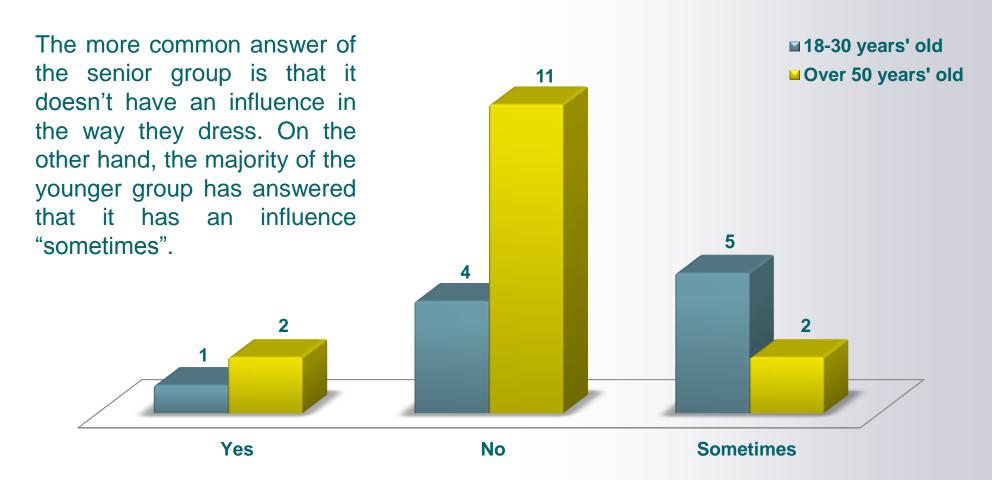






#### PERSONAL AND FAMILIAR CHOICE

The opinion of family and friends has an influence in the way you dress?



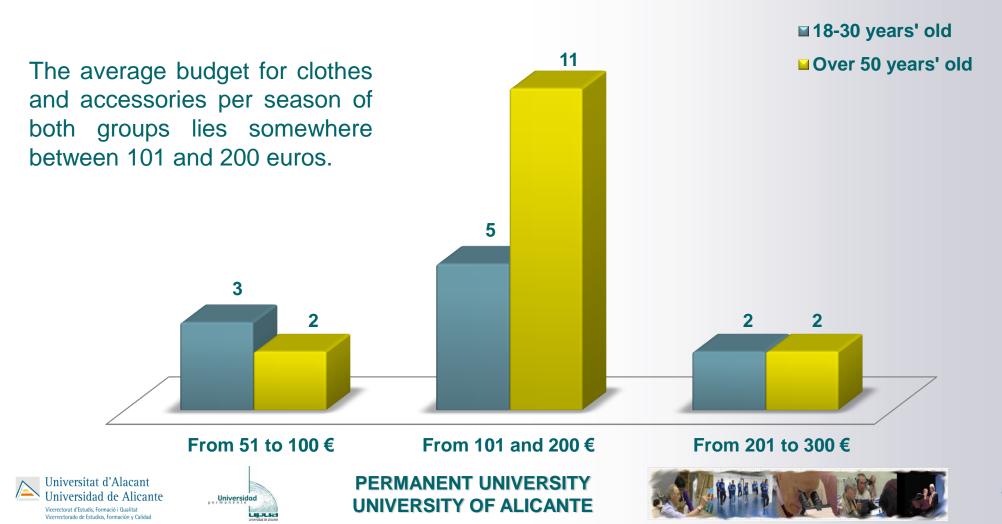






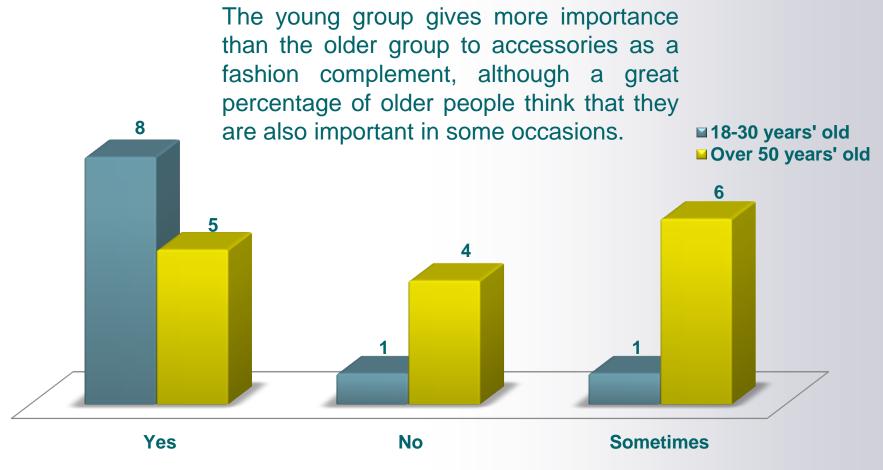
#### **BUDGET**

How much do you spend in clothes and/or accessories per season?



#### **ACCESSOIRES**

#### Do you think that accessories are essential to be fashionable?



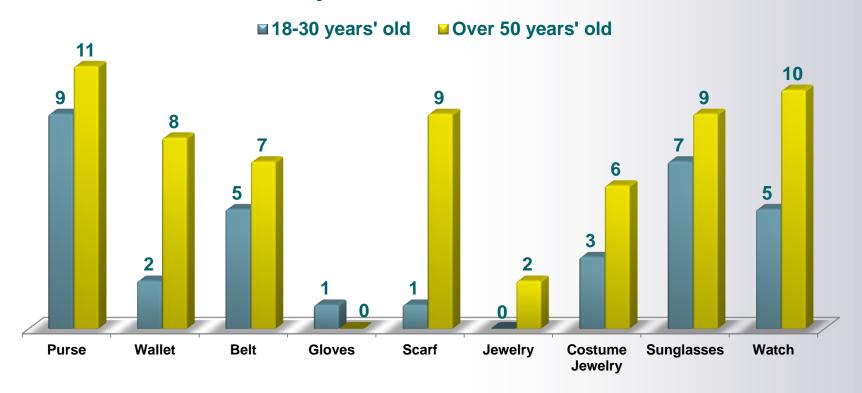






#### **ACCESSOIRES**

#### What fashion accessories do you consider essential?

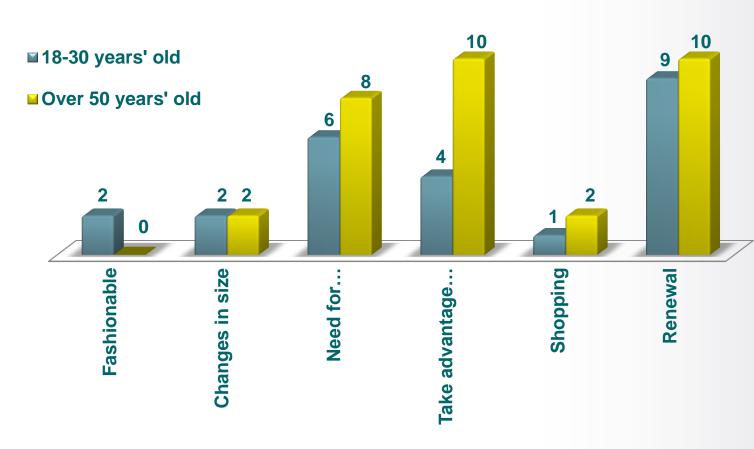


The older group considers essential purses, wristwatches and sunglasses, as well as the younger group does. The older group also highlights the importance of the handkerchief and the wallet, having no value for young people.





What is the main reason to buy clothes and/or accessories?



Both age groups have as main reasons to buy new clothes: 1. Take advantage of offers and 2. renewal due to wear and tear.







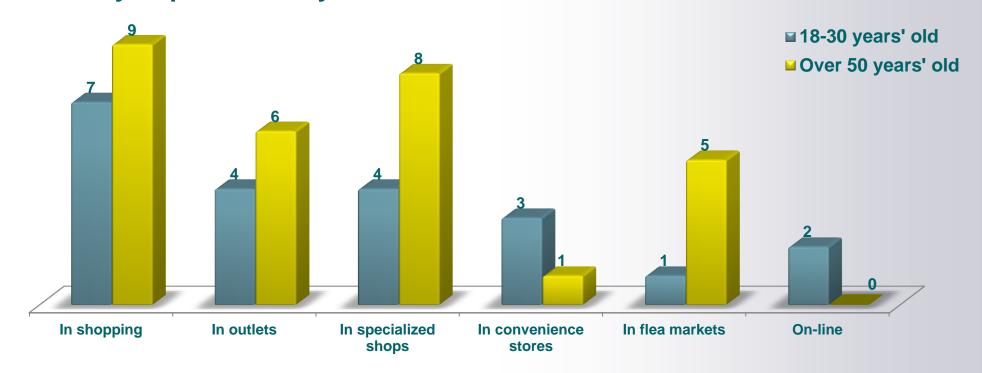
How often do you buy clothes and/or accessories?







#### Where do you prefer to buy clothes and/or accessories?

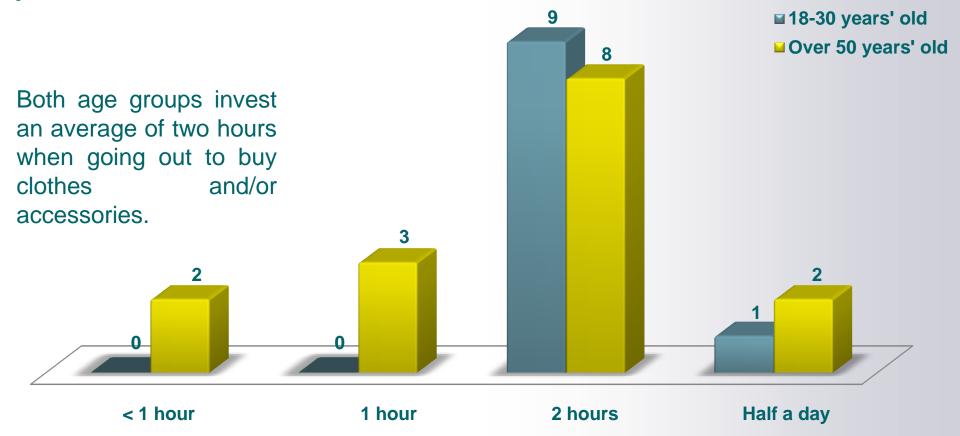


The favourite places when buying clothes and/or accessories for both age groups are: shopping centres, outlets and specialized shops. Seniors also like buying in flea markets.





When you go out to buy clothes and/or accessories, what is the average time do you invest?

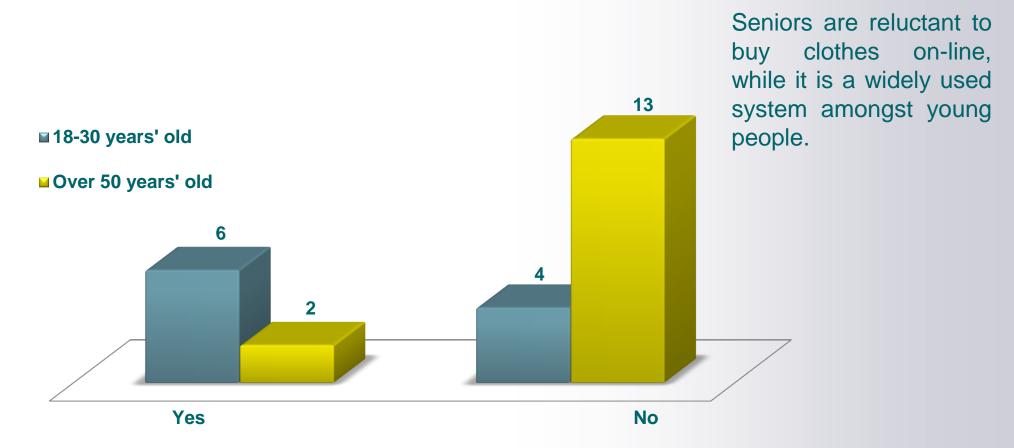






#### THE MEDIA

#### Have you bought clothes and/or accessories via the Internet?









#### THE MEDIA

#### Why did you do so?

Young people use to buy on-line mainly because prices are lower compared to other type of establishment.







### LIFESTYLES RESULTS OBTAINED FROM THE DIFFERENT WORKSHOPS AND ACTIVITIES IN Clothes & Fashion TERMS OF LEARNING/TEACHING PEDAGOGY AND IG EXPERIMENTS

#### THE MEDIA

Why didn't you do so?

Seniors reject on-line shopping mainly because they can neither try on those clothes nor touch the fabric, and also because they are not interested in such commercial service.









#### **WORKSHOP 3rd – THE EVOLUTION OF FASHION**

FASHION ALWAYS RETURNS

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1900

#### **Costumes**

- S-form silhouette
- Long
- Decorated hats

1910

#### **Unisex look**

- Straight silhouette
- The skirt is shortened up to the ankle
- ETON haircut
- Plain upper part

1920



#### Accentuate the waistline

- Suit jacket
- Let the hair down
- Silk tights
- Bathing suit

1930

#### Militarised style

- V-neckline
- Dresses below the knees
- Pantys begin to be popular
- Skirt-pant





#### **WORKSHOP 3rd – THE EVOLUTION OF FASHION**

FASHION ALWAYS RETURN

1940

#### **Cult of beauty**

- Dresses below the knees
- Pointed shoes
- Wool coats
- Shoulders are highlighted
- Resource saving
- Gloves

1950

#### Comfortable fashion

- Juvenile
- Straight silhouette
- Extravagant costumes
- Tube tops
- The bikini revolution

1960

#### Original fashion

- Unisex
- Bell-bottom trousers
- Cotton blouse
- Miniskirt



1970

#### The decade of diversity

- Tight pants
- Lycra replaces cotton
- Disco style arises
- Clogs and walking shoes







#### **WORKSHOP 3rd – THE EVOLUTION OF FASHION**

**FASHION ALWAYS RETURNS** 



1980

#### Controversial fashion

- Casual look
- Body parts visible
- Underwear visible
- **Transparencies**

1990

#### Fashion & Freedom

- No "tendencies"
- **Jeans**
- Piercings, tatoos and hair dyes

2000



- Design / practicality
- Reduced costs
- Marketing strategies



2010

"Green" conscience just one click away

- Organic and biodegradable materials
- Technological textiles
- On-line clothes and fashion shops
- Fashion at the click of a mouse

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#### **WORKSHOP 4th – REGIONAL COSTUMES**



The similarities with other Spanish costumes stem from the functional imitation of the lords' costume: jacket, waistcoat, shorts, girdle-sash or girdle-belt and underwear in men and bodice, skirt, apron and underwear in women. Everyday clothes are clearly distinguished from holiday clothes, and the latter may show differences for various occasions: mourning, weddings, christenings and other specific events.

Party costumes, costly and seldom used, are inherited from parents to children, which is another reason why they change and evolve so little.







#### **WORKSHOP 4th – REGIONAL COSTUMES**

The origin of typical costumes must be found in the second half of the 19th century, following the creation of some stereotypes that characterised the inhabitants of the different Spanish regions and which have survived until the present day.



It is during the post-war period (between the 1940s and the 1950s) when typical costumes finally took shape on the basis of the clichés established in the century. This especially occurred through choir and dance groups but the interest was confined to meeting the need that these groups had to dance with a specific outfit.









#### **WORKSHOP 5th – VISIT EXHIBITION HAUTE COUTURE GOLDEN AGE**



**FASHION** 



**ALWAYS** 

**RETURNS** 









#### **WORKSHOP 6th – CONFERENCE HAUTE COUTURE GOLDEN AGE**



It is curious that many fashion designers come from fields of knowledge really far aside from fashion. Such are the cases of the fashion designers from Alicante, Antonio Alvarado (music-photography), Emilio de la Morena (economist) or Hannibal Laguna (architect), working in *Prêt-à-Porter* all around the world. According to these fashion designers, the fashion of the 50's and 60's was the one that better reflected the way of life of the jet set, and as a result, of the haute couture. However, the emergence of *Prêt-à-Porter* displaced the haute couture.

Fashion is cyclical and has to do with the economic and cultural situation, as well as with the amount of freedom of each country or region and only works socially if there is (or isn't) a clear interest from the State or the Government to encourage fashion designers and national brands.

According to these fashion designers we can divide fashion in:

- Haute Couture
- Custom sewing
- Prêt-à-Porter
- Just-in-Time (JIT) -to produce just what is needed and when it is required.









#### WORKSHOP 6th - CONFERENCE HAUTE COUTURE GOLDEN AGE

Trends are set on catwalks and fashion magazines (Madrid-New York- London- Milan-Paris) but for years now (1980) the famous design houses don't sell fashion. They sell brands and all products related to them to obtain more benefits like purses, shoes, perfumes, costume jewelry, jewelry and accessories in general.

We can find a **reluctance to buy on-line in Spain**. Specially, due to tradition and cultural issues that are changing with the younger population.

The fashion designers surveyed prefer:

- •A fashion designer representing Spain: Balenciaga.
- •A country: France
- A color: black

Fashion has served conservative and macho societies for a long time. Only in the last decades has helped to dress women taking them and the situation they live into account.

The fashion of the XXI century is, in this respect, a revolution, because we are free to wear what we want and identify ourselves with our personal likes, culture and way of life we may feel comfortable with, without being considered different by the rest. It can be said that, besides cultural (folklore), climatic, economic, political and/or religious conditions, most of the population choose their fashion and the way they dress according to their time and way of life.





#### **WORKSHOP 7th – MY FAVOURITE GARMENT**



- There exists a great diversity when choosing the favourite garment among the participants in the project.
  - No findings can be obtained, neither by age nor by gender.
- The selected objects range from essential garments inside our wardrobes such as jeans, jackets or even ties in the case of men, to basic complements such as shoes or watches.
- Some objects are repeated, for example: shoes, jeans, dress and jacket, as they have been chosen by some members of the group.











#### **WORKSHOP 8th – MATERIAL DEVELOPMENT**















LIFESTYLES RESULTS OBTAINED FROM THE DIFFERENT WORKSHOPS AND ACTIVITIES IN Clothes & Fashion TERMS OF LEARNING/TEACHING PEDAGOGY AND IG EXPERIMENTS

#### **WORKSHOP 8th – MATERIAL DEVELOPMENT**

#### **QUESTIONNAIRE**



#### REPORT



#### VIDEO PRODUCTION











#### ASSESSMENT OF THE DEGREE OF ADAPTABLE OF THE ACTIVITIES TO DIFFERENT INSTITUTIONAL AND ORGANISATIONAL CONTEXTS

- All the activities organized could be adapted to other intergenerational groups.
- The questionnaire could be used as milestones for dialogue between generations. However, they should be adapted to the different countries in order to take into account local and cultural dressing habits.
- The survey may be used in working sessions and its results compared with the results of the partners in similar surveys.









# PERMANENT UNIVERSITY

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