

Lifestyles Revisited : Educational Experiments in IG Environments

Grundtvig partnership 2011-1-BE2-GRU06-01709 6

Partnership Meeting in ALICANTE / Spain
hosted by Universidad Permanente de la Universidad de Alicante

12th and 13th september 2011

Present:

- ❖ **Beypazarı Kız Teknik ve Meslek Lisesi, Ankara, TR**
 - Huriye CIVCAR (KEY)
 - Murat EFENDÝ
 - Aybegül ÇETÝN
- ❖ **Club Senior Nordstad, Ettelbruck, Luxemburg, LU**
 - Barbara Wiesen-Pankratz
 - Christianne Zahles-Mergen
- ❖ **Escola Secundaria, D.Sancho I, Vila Nova de Famalicão, PT**
 - Paula SILVA (KEY)
 - Artur PASSOS
- ❖ **Fundacja Pomocy Niewidomym, Lomianki, PL**
 - Magda KIELCZEWSKA (KEY)
 - Robert KIELCZEWSKI
- ❖ **Scuola Secondaria di I Grado G.Pascoli, Fasano di Brindisi, IT**
 - Maria Dibello (KEY)
 - Concetta BELLINI
- ❖ **Universidad Permanente de la Universidad de Alicante, Alicante, ES**
 - Nuria RUIZ
 - Concha BRU (KEY)
 - Víctor PINA
 - Antonio LÓPEZ
- ❖ **Zebra Formations asbl, Hannut, BE**
 - Daniel Oddie (KEY)
 - Monique Regnier

Excused:

- ❖ **Mittetulundusühing Vitateam, Narva, EE**
 - this Partner is on the waiting list in his country

Meeting Report

1/ Designating a secretary for the project meetings (who will take notes, write and communicate the report). This person should belong to the organization of the following project meeting.

- The secretary for the Alicante meeting is Barbara Wiesen-Pankratz from Luxembourg

It was agreed that the secretary should belong to the organization of the following project meeting. Therefore Turkey will take on this task at the meeting in Luxembourg. The report for the present meeting will be sent to the coordinator to be checked before dispatching to all partners via their emails and to the group Web base via the group email address.

2/ Introduction by the coordinator and preliminary activity for introducing each other.

Words of thanks were expressed to the organising team in Alicante for partnership management: timing, travel, accommodation, project meeting infrastructure, meals, etc.

- According to the project theme "Lifestyles" the coordinator invited all participants to take part in an introducing game.
- The participants were split into several groups with 2 -3 persons
- Every person had to regard 5 pictures and to tell the partner how he/she liked this picture and also explain why using a 5 point scale grid (from "very beautiful" to "very ugly").
- After the pictures had been discussed in the small groups all partners introduced a partner to the big group.
- By this way many different points of view and interests were discovered and the partners got first impressions from each other
- All partners could think about the questions: How we look at things / pictures ? How do we look to our learners?
The activity was used later as an example of lifestyle variable workshop.

3/ Presentation of each organization : using a short Power Point presentation of 5 minutes maximum each

- Belgium
- Luxembourg
- Italy
- Poland

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- Turque
- Portugal
- Spain

4/ Examining and discussing the evaluators' remarks.

- The coordinator received a letter with evaluation remarks of the project from 2 evaluators
- This evaluation letter has only been sent to the coordinator
Copies of these remarks (Qualitative evaluation of the partnership by AEF-Europe / Brussels) translated into English by the coordinator were circulated, read and discussed.
- No other partner received an evaluation letter
- Both evaluators made really positive comments to the project
- For Evaluator Nr. 1 was not clear, how we want to integrate the learners in the project and in the mobility's?
 - For Spain it is important to integrate learners in the mobilities
- The evaluator reminds us not to forget the finished product
- The group decides to create a compendium of Lifestyles and best practises
- The evaluation of the project is important and has to be done
- All partners have to document and to evaluate their workshops

5/ Creation of a common Internet Web Base for communication

The coordinator has created a WEB-BASE under this Address

<http://groups.live.com/lifestyles-revisited>
lifestyles-revisited@groups.live.com

- After this meeting he will send E-Mails with invitations to all partner
- All partners have to create a Windows Live ID and a Password
- All partners have to accept the invitation of the coordinator
- All partners have access to the group "Lifestyles" and can add documents, reports, photos, PP presentations , etc. on the Web Base
- If one partner adds information please inform all members of the group by E-Mail

6/ Creation of evaluation tools (see F5 section of application form)

(a) related to the aims of the partnership

Two assessment grids will be proposed by the coordinator:
the procedure will be explained next time.

- Will be explained in January 2012 by Daniel; he also brings the material

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(b) scale grids from ++ to -- for subjective assessment of aspects under F5 (communication, creativity, educational activities, learning skills, learning strategies, personal achievement).

- We discussed point 8 at this time

The proposal by the coordinator to attribute this task jointly to Poland and Portugal was accepted. They will be responsible for creating evaluation tools to be used throughout the project for the subjective assessment of the following aspects that concern all the organisations:

- communication
- creativity
- educational activities
- learning skills
- learning strategies
- personal achievement

Poland and Portugal will coordinate to create a short and simple questionnaire (YES / NO answers) of ONE page and a scale grid (from ++ to --) of ONE page, concerning the above aspects, which will be filled in by all organisation at the various stages of the project. They will be responsible for collecting the data and compiling the results.

The questionnaire and the scale grid will be presented at the next meeting in Luxembourg.

- Between the meetings there is always a partner responsible for collecting and structuring the products for the **Project Compendium** following a format that will be proposed by the coordinator and discussed at the next meeting in Luxembourg.

The organisations will be responsible in turns for this task in the following order:

(a) SPAIN (between January 2012 and June 2012) for products done and shared by partners between September 2011 and January 2012.

(b) ITALY (between June 2012 and September 2012- for products done and shared by partners between January 2012 and June 2012.

(c) LUXEMBURG (between September 2012 and January 2013) for products done and shared between partners between June 2012 and September 2012.

(d) TURKEY (between January 2013 and June 2013) for products done and shared by partners between September 2012 and January 2013.

(e) (we will wait for Estonia???)

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7/ General presentation of the project.

The coordinator used the preliminary activity to illustrate the lifestyle concept and gave examples of intergenerational groups.

The general structure and outline of the project were then examined using the table below as model:

Project productions	Generation groups: 1, 2, 3, etc	
	1	2
Lifestyle variables: a,b,c, etc		
a	Illustrated best practice for 1a	Illustrated best practice for 2a
b	Illustrated best practice for 1b	Illustrated best practice for 2b

The coordinator's proposition of studying **eating habits (f)** as first lifestyle variable in IG groups was accepted. All partners have to work on the same theme

The choices of other lifestyle variables as illustrated in the table below and included in the application form will be made in the following stages of the project.

Opinions, attitudes, behaviour, beliefs, social values, skills, knowledge, experience

ABOUT

Housing (a), living places (b), architectural design (c), clothes and fashion (d), artistic tastes (e), eating habits (f), etc.

DECISIONS TAKEN (a) / (b) / (c) :

(a) At the next meeting in January all partners have to present what they have organized during the first Period of the project

- Each partner has to show a PP-presentation of about 15 minutes

It should describe:

- the learning group in detail (ages, gender ratio, learners' profiles)
- the pedagogical methods used for the activity
- the way the workshop activity can be used and adapted by other organisations in different contexts (within and / or outside the partnership).

- Each partner has to explain how they worked and why ?
- All partners are free in the organization of their workshops

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- All the PP-presentations will be put into a special form for our final product (brochure): a common structure for best practices to be included in the compendium will be proposed and discussed at the next meeting by the coordinator.
- Spain proposed an additional offer: they can put all the information and results in a public Webpage. Dissemination of results and more could be ensured through a public website hosted by the Universidad Permanente de la Universidad de Alicante (Spain). The formal technical and informatics aspects would be managed by Antonio LÓPEZ acting as webmaster.
- Definition of the groups. Several types are possible:
 - Type 1: mixed age group (young and old people together)
 - Type 2: separate groups (young people +old/adult group)
- All partner must have a group including adults , because this is a Grundtvig project for adult education not for children.
- We are all Learners / we can be implicated in our groups, not only for observation work
- The participants of the groups could change during the project
- A group is composed by minimum 3 persons
- The ideal group is about 10 persons
- All partners are free to organize their workshops
- It is possible to create a workshop and to realize it with different groups
- We should illustrate our workshop
- We could take photographs or/and video's from the workshops
Note: we have to ask people on the pictures an authorization for publishing the pictures
 - (parents have to be asked for children)
- Best methods and practises have to be described: see PP-presentation.

A brainstorm session followed from which a wide variety of ideas were expressed as to the possible exploitations and facets of the "eating habits" lifestyle variable. Some examples:

- surveys (questionnaires / interviews) on individual and generational eating habits preferred dishes, foods, etc.

- tasting workshops of food prepared by generation groups.

- autobiographies of eating habits and tastes. To compare the different countries we can ask the participants for example:

- Typical Sunday lunch
- Typical Christmas dinner
- Typical Friday lunch/dinner
- We can collect special recipes

- symbolic meanings of dishes.

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- We have to explain what kind of meaning this meal has got (for example religious, social, cultural, famine region,...)
- transmission of recipes from one generation to another.
 - What Traditions have been told from generation to generation
- commensalism (how food is eaten): in which contexts, with whom, for what reasons, meal times, ceremonies, special events, etc.
- gender roles concerning food (men / women / children) : involvement in food preparation (before / during / after meals).
 - What kind of kitchen work does woman and does men ?
- food quality (evolution of tastes and consumption / fashion food / fast > < slow food / etc.)
- etc. Note: humour can be used for the above themes.

(b) Partners will present the typical family local menu preferred by ALL generations.

(c) Partners will tell each other which dish their learners know best as representing the other countries.

This aspect deals with the perception of other countries and the European dimension side of the project.

8/ Reminder and review of the specific distribution of tasks, according to the application form and particularly in view of the evaluation and production of the compendium.

See point 6/ (b)

9/ Creating a detailed calendar of meetings, events and activities.

Next meeting dates

The participants agreed on the following dates for partnership meetings in:

- LUXEMBURG January 2012
Monday 09/01 afternoon
Tuesday 10/01 all day
Wednesday 11/01 optional day for visits

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Barbara will send specific information about travel and accommodation in due time.

Barbara and Daniel will coordinate for this meeting; also on the report of the meeting in Alicante

- TURKEY May 2012
Monday 28/05
Tuesday 29/05
+ optional day for visits (Ankara)

- ITALY September 2012
Thursday 27/09/
Friday 28/09

10/ AOB: any other matter.

The partners agreed the meeting had been very constructive and held in a cooperative manner and relaxed atmosphere.

It gave a much more concrete and practical vision of the project on paper.

Further informal conversations were held during break times and lunch time.

The meeting was rounded off by an evening meal in a splendid resort by the sea in Alicante. Unfortunately the representatives from Poland and Portugal were unable to attend this event.

The local organisation and infrastructure provided by the UPUA was flawless.

Partners were thankful for having been welcomed in such an agreeable context by an efficient, dynamic and motivated team.

Report written by

Barbara Wiesen-Pankratz