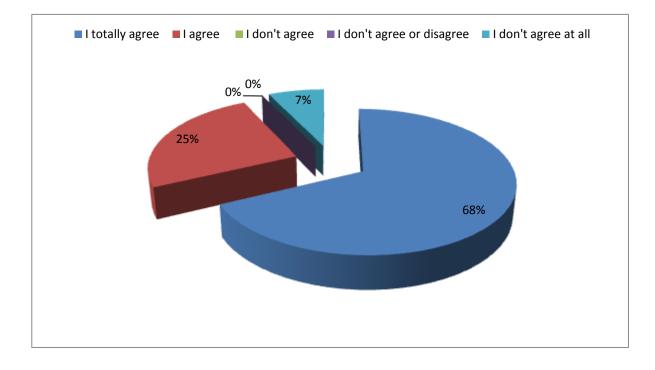
# SATISFACTION INQUIRY RESULTS

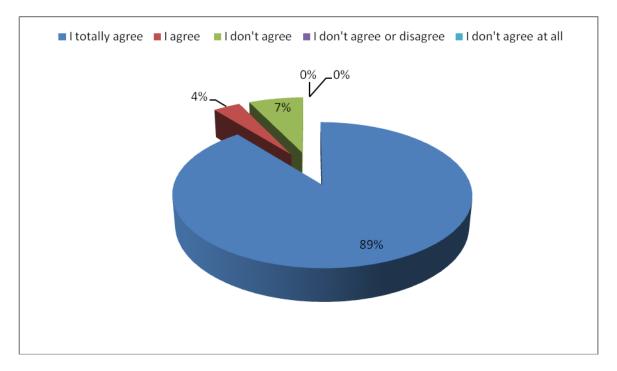
September 2012

### **Communication**

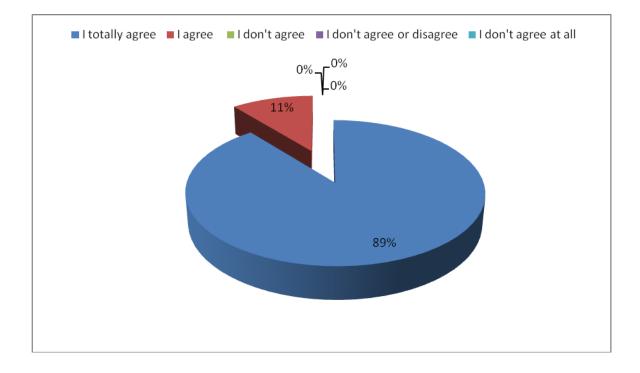
#### 1.1. You have the opportunity of making a contribution to the planning of the activities



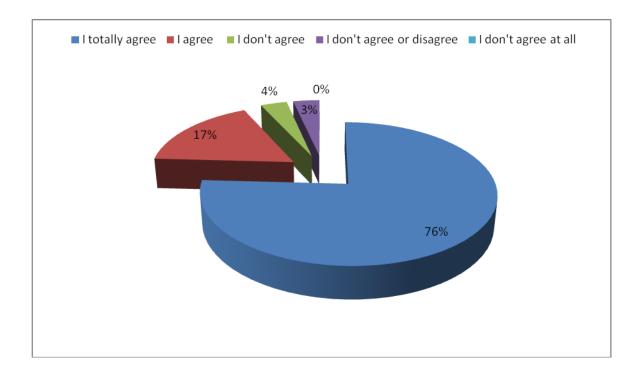
#### 1.2 . You're well informed about what's going on with the project



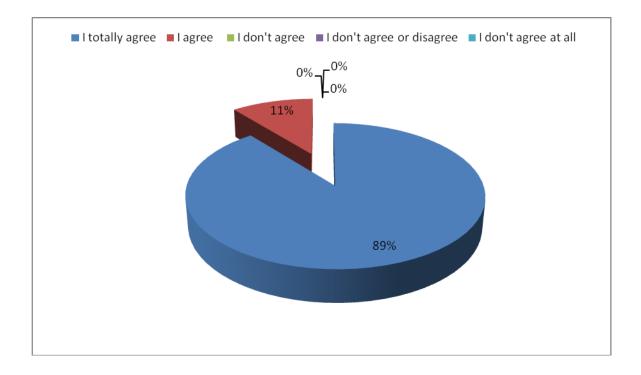
#### 1.3 You are able to express opinions



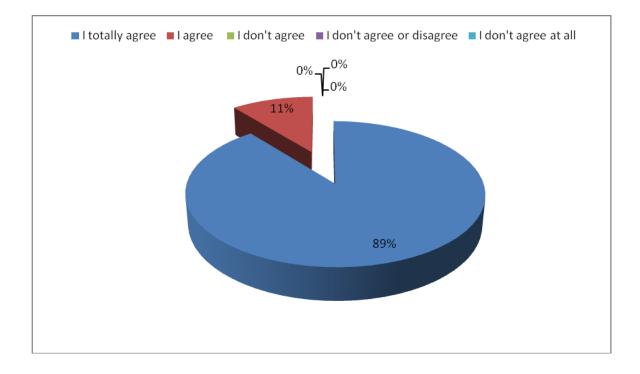
#### 1.4 You have valued views and participation

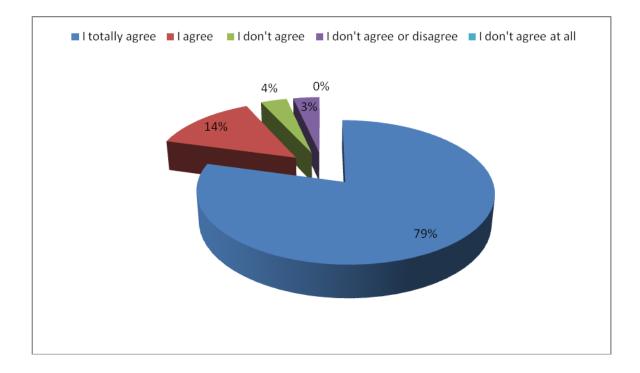


#### 1.5 There is collaboration and cooperation within the working group



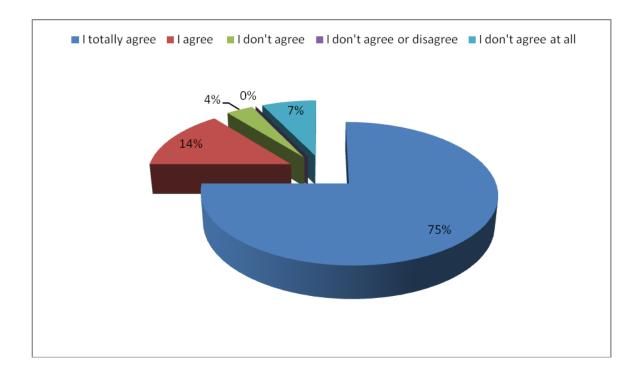
#### 1.6 Relationships among partners are satisfactory





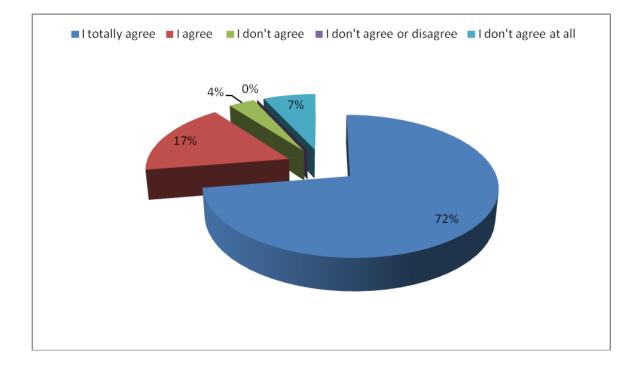
#### 1.7. In your opinion numbers of opportunities for partners is adequate

#### 1.8 You can exchange ideas with participants

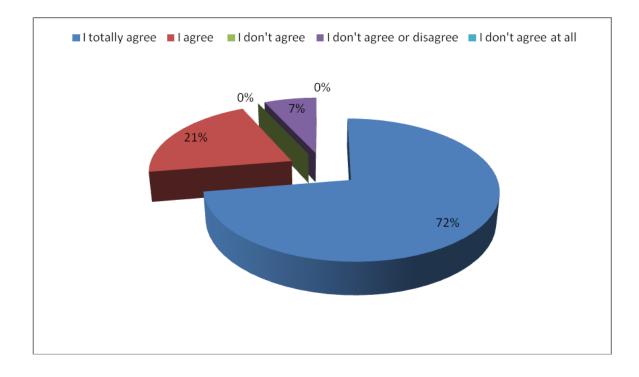


### CREATIVITY

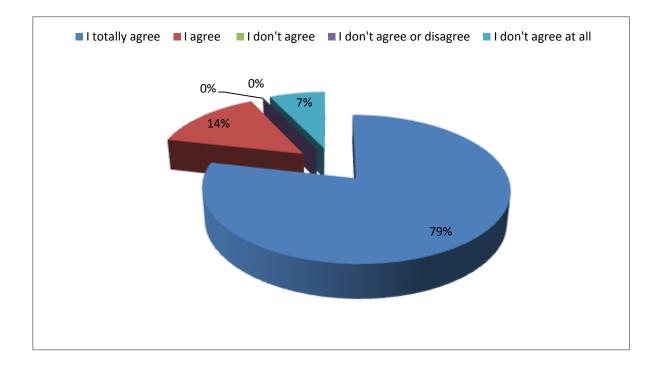
#### 2.1 You are invited to contribute with innovative ideas



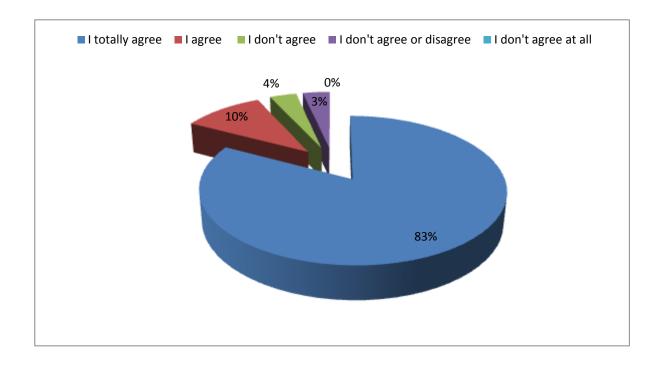
#### 2.2. Availability for listening and discussing new ideas is total



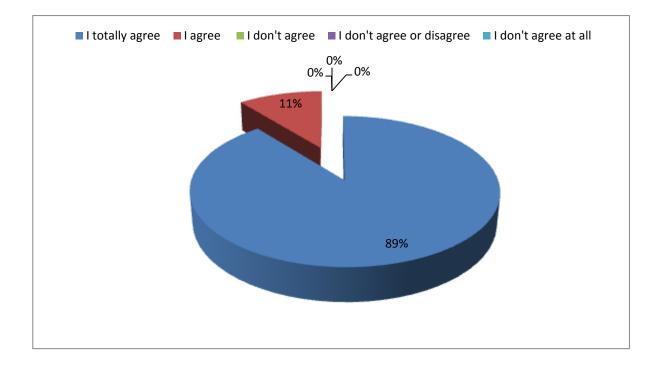
#### 2.3 . Creativity is expected and systematically valued



#### 2.4. Activities, materials are presented in an interesting manner

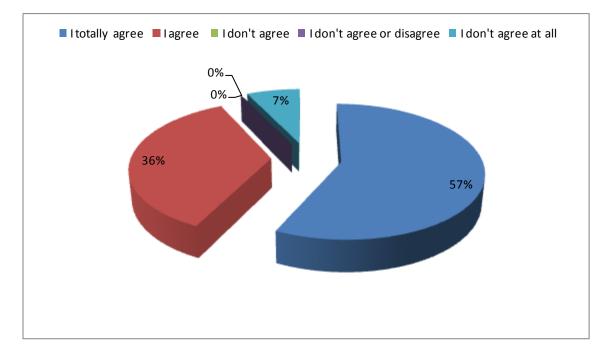


#### 2.5. In the working sessions technology was incorporated

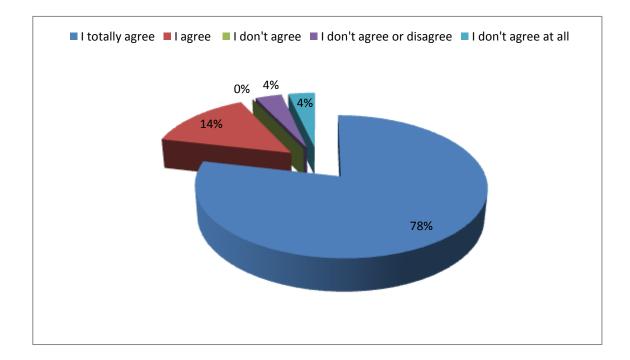


### Educational activities

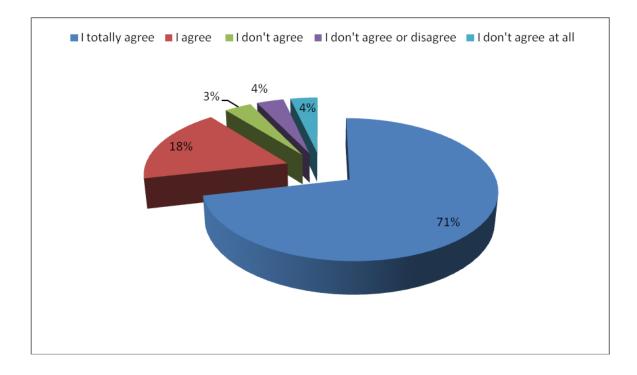
#### 3.1. The planned activities responded to the issues of most importance to you



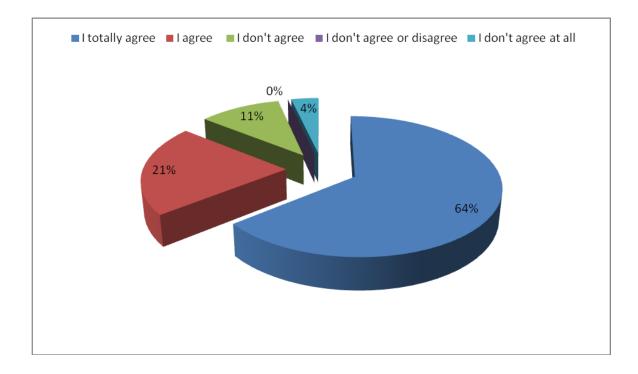
#### 3.2. You are satisfied with the goals of the project



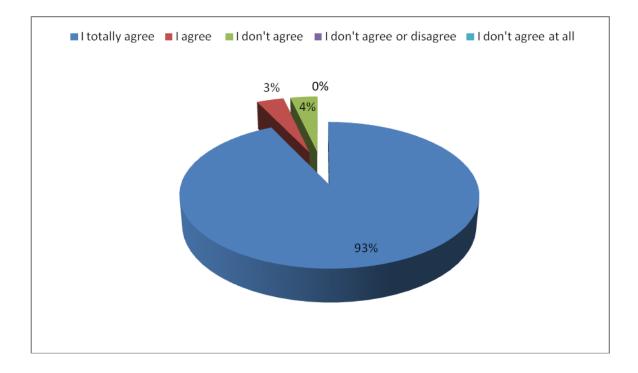
#### 3.3. You feel that activities are very useful



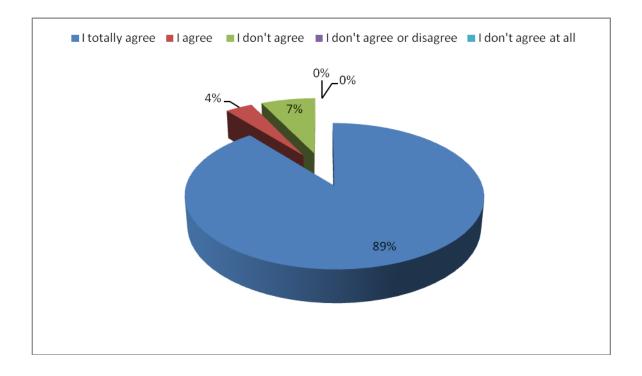
#### 3.4. You are satisfied with your performance at the end of the of the activities



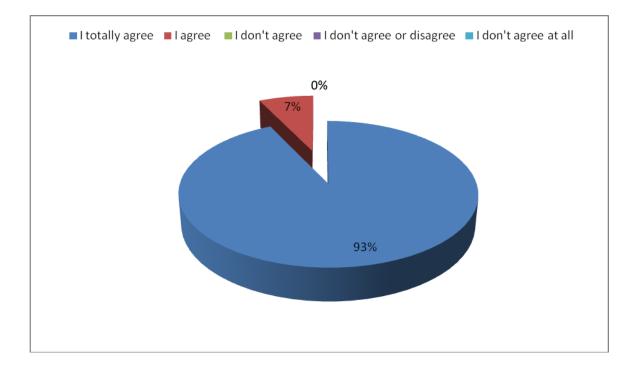
#### 3.5. You are involved in the activities and it is important for you



#### 3.6. Men and women are provided with equal tasks

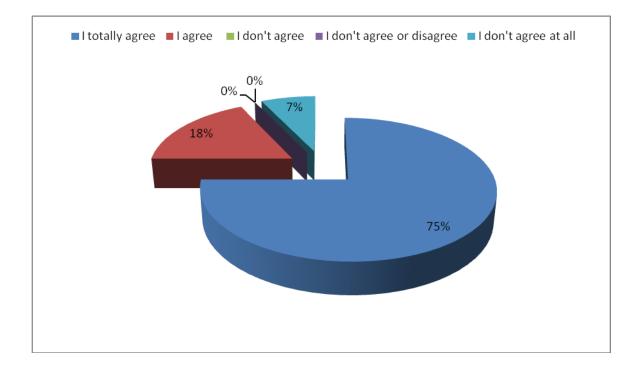


#### 3.7. The planned activities were totally executed

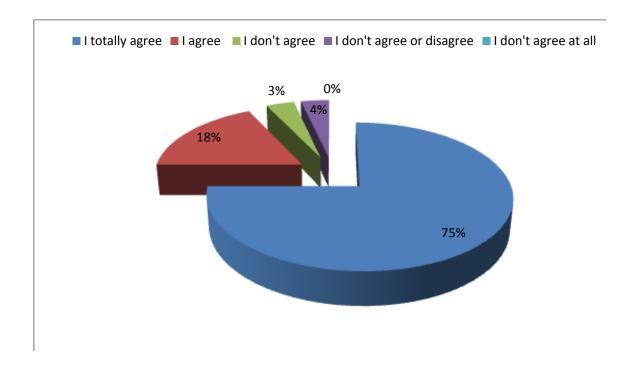


## EARNING SKILLS

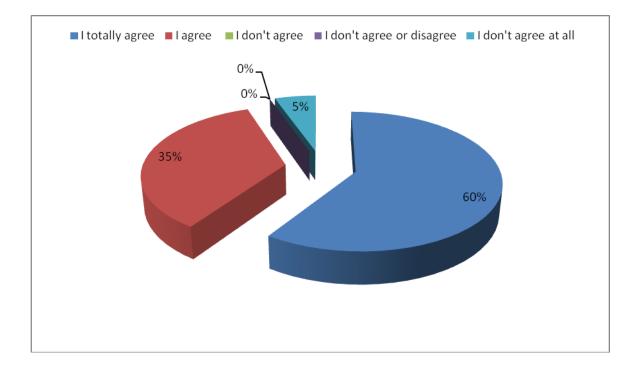
#### 4.1. The method you used increased my capacity for effective action



4.2. Group work was an effective way of accumulating specialized knowledge

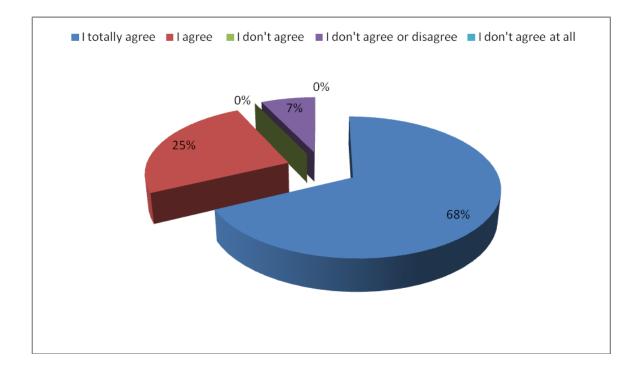


#### 4.3. Project activities helped to find a problem and solve it

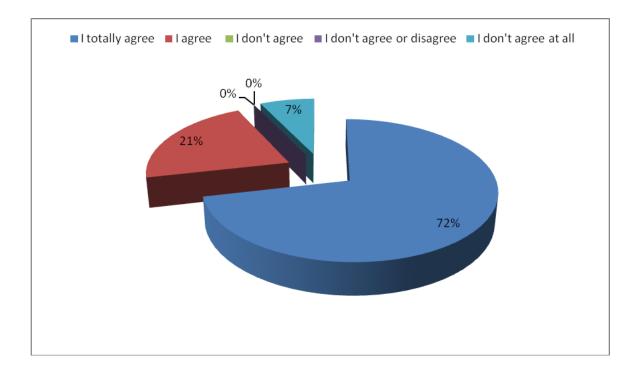


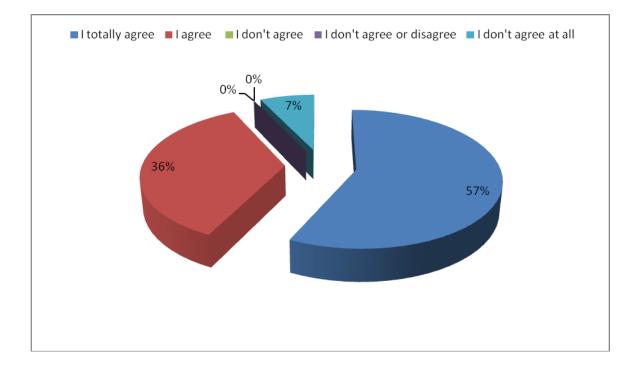
## **EARNING STRATEGIES**

#### 5.1. You clearly defined goals and objectives



#### 5.2. Your plan was realistic and viable

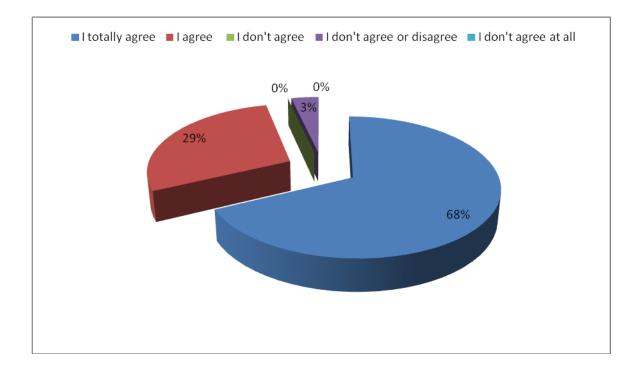




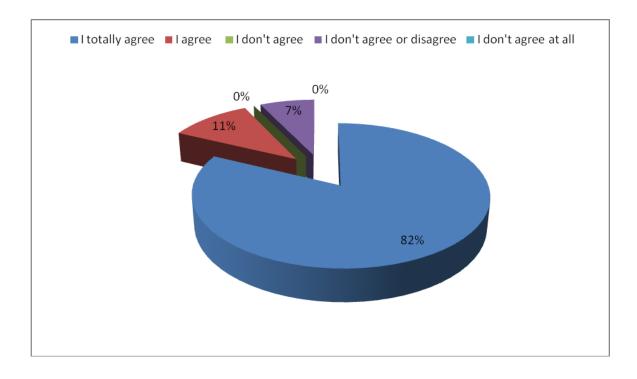
#### 5.3. Your approach to learning helped to solve problems

### PERSONAL ACHIEVEMENT

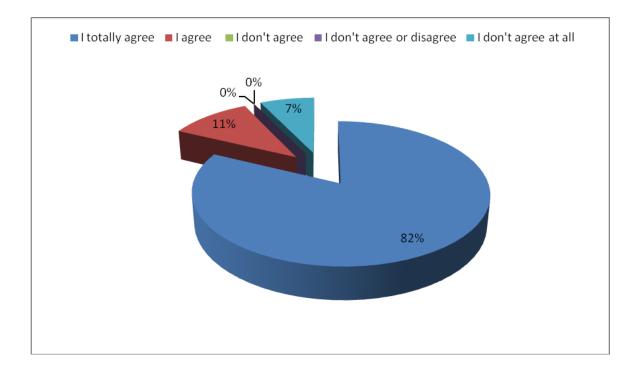
#### 6.1. Your personal success and goals were achieved



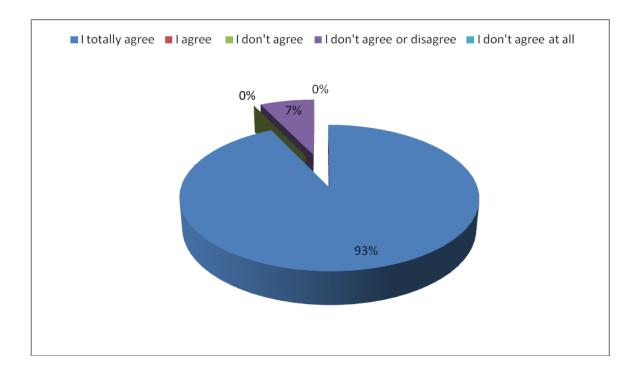
#### 6.2. It improved your effectiveness and efficiency



#### 6.3. You feel, you are making progress



#### 6.4. The multi-cultural perspectives enriched you personally





The majority of people, who filled in the survey during the partnership meeting in Turkey in May 2012, evaluate positively the realization of tasks and the personal involvement in the project.

All respondents (28 people) answered all the given questions (30). 812 answers were obtained in all, 661 (81,4%) of them received the highest score: 5.

- 1. 26 out of 28 the best answers ,,5-..." (92%) concern the questions:
  - 3.5 (involvement in the activities was important)
  - 3.7- (activities were totally executed)
  - 6.4 (multi-cultural perspectives enriched you) ... even though the score ,,2" occurred twice.
- 2. 25 out of 28 the best answers "5..." (89%) concern the questions:
  - 1.2 (well informed)
  - 1.3 (able to express opinions)
  - 1.5 (collaboration)
  - 1.6 (satisfactory relationships)
  - 2.5 (technology was incorporated)
  - 3.6 (equal men and women) ... even though the score ",2" occurred twice.
  - $\odot$

The smallest number of the best answers, which means only 16 out of 28 **(57%)**, concern the questions:

- 3.1 (planned activities responded to the issues of most importance)
- 5.3 (personal approach helped to solve problems)
- $\overline{\mbox{\scriptsize ($)}}$

During this study two people gave the worst scores (,,1" and ,,2") frequently. It did not take place during the evaluation study, which was conducted during the meeting in Luxemburg. In Turkey the score ,,1" was given 11 and 12 times. Those people (respectively 9 and 5 times) scored few questions at ,,2" also.

Ten questions obtained twice the worst possible score ",1" (1.1, 1.8, 2.1, 2.3, 3.1, 4.1, 4.3, 5.2, 5.3, 6.3).

Explanation :

- 1. Two people are especially dissatisfied with the actions connected with the project.
- 2. It is possible that the incorrect answers were given because of the misunderstanding of the scale of scores (perhaps someone considered ",1" and ",2" to be the best answers).

#### URGENT!

It will be necessary to compare preceding analysis with the following evaluation study which will be conducted during the meeting in Italy.