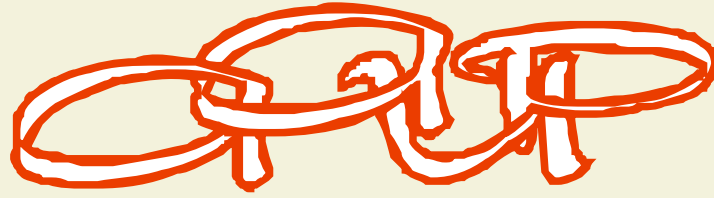




Education and Culture DG

Lifelong Learning Programme



T H I N K T A N K

CLOSED PROJECT

WEBSITE REPORT



CLOSED PROJECT WEBSITE REPORT



Index

1. Main menu final sections.
 1. Home.
 2. Project.
 3. Partners.
 4. Meetings.
 5. Case Studies.
 6. Evaluation.
2. Syllabus download page.



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Lifelong Learning Programme

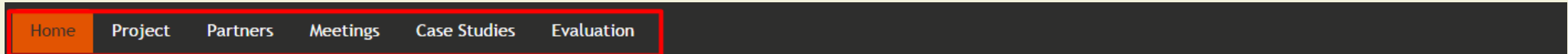
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Main menu final sections: Home



MAIN MENU



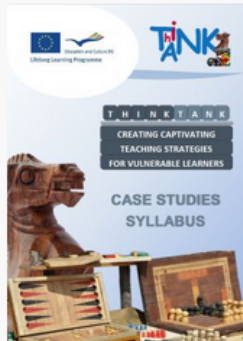
Think Tank Project

Creating Captivating Teaching Strategies for Vulnerable Learners



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LANGUAGES

- English
- Français
- Ελληνικά
- Italiano
- Español

SWITCH LANGUAGE

Summary

The project brings together partners who, in their particular contexts and in their learning / teaching practises, have faced educational issues involving persons belonging to vulnerable or disadvantaged groups. It addresses the methodological issue of creating and using adapted educational games for these target groups (T-G). It recognises that adults learn by making sense of their personal experiences and that reflection can change or transform meaning perspectives and schemes.

The THINK TANK initiative expresses a conviction that playful activities and enjoyable teaching practices are techniques that can help trainers to be more at ease with their learners and at the same time facilitate personal growth, and integration of the latter on cognitive, affective, and behavioural grounds. They increase emotional and social well-being and enhance learning and creativity. At the same time the project acknowledges the necessity of:

- Adapting educational strategies that have proved efficient in the past to new environments and conditions in several difficult contexts (stress, conflict, workload, etc.)
- Providing trainers with adequate educational tools in order to stimulate a sense of belonging to a community as active citizens amongst their learners
- Reassessing the virtues of so-called outdated teaching methods such as role plays (RP) photo language (PL) and educational games (EG).



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[THINK TANK Project Website](http://www.think-tank-project.eu)



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Main menu final sections: Project



Think Tank Project

Creating Captivating Teaching Strategies for Vulnerable Learners



Lifelong Learning Programme

PROJECT

- › Motivation
- › Objectives and Strategy
- › Impact **SUBMENU**
- › Relevance
- › European Added Value

Project

Motivation

Given the increasing importance of understanding learning and motivation in groups, the partners believe there is a necessity to create user-friendly and effective learning environments by including a range of entertaining and enjoyable pedagogical styles, integrating individual and socially pleasurable teaching methods that acknowledge the importance for trainers of using amusing and stimulating material.

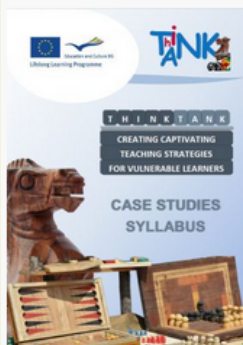
The general aim of the project is to develop adapted training methodologies for adults in vulnerable groups (unskilled, aged, migrants, physically impaired, low income) in order to increase their motivation to learn and to counter feelings of resignation and apathy. The project is learner and staff / trainer oriented.

All partners believe that educational games such as simulation games, role play, problem solving games, jokes, strategy puzzles, social awareness games, story games, improvisation games, life itinerary games, etc. contribute to creating a more relaxed and open atmosphere, allowing participants to discover unsuspected competences that are essential for participating in social and working life, helping them to organize their own learning and to express their ideas, experiences and emotions. The need to activate these competences is particularly acute in the case of disadvantaged learners because of their educational, behavioural and psychological vulnerability.

Language
English

Español Türkçe Français Italiano Polski Ελληνικά Luxembourgish Latviešu Português

SYLLABUS DOWNLOAD



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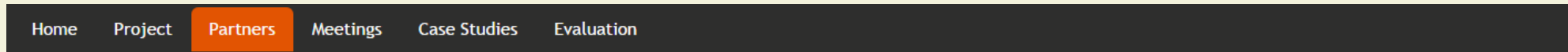
[THINK TANK Project Website](#)



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Main menu final sections: Partners



Think Tank Project

Creating Captivating Teaching Strategies for Vulnerable Learners



Lifelong Learning Programme

PARTNERS

- Belgium / Belgique
- Cyprus / Κύπρος
- Italy / Italia
- Latvia / Latvija
- Luxembourg / Lëtzebuerg
- Poland / Polska
- Portugal / Portugal
- Spain / España
- Turkey / Türkiye

PARTNERS
SUBMENU

Partners

Italy / Italia

Villa Fabiola
casa albergo per anziani

Casa Albergo per Anziani "Villa Fabiola"

Località Ligoni', 89819, Monterosso Calabro

+39 0963 325876 - villafabiola@virgilio.it

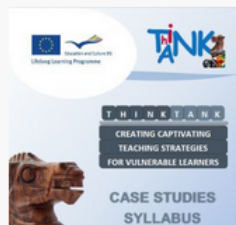
Contact Person: Antonietta Pontoriero

+39 0963-93038

Villa Fabiola is a residence for aged people. It is located on the top of a hill at about 290 metres above sea level in Monterosso Calabro, a village on the Calabrian coast in the south of Italy, in a region defined as socio-economically disadvantaged, remote, rural and where the elderly persons are considered useless because they cannot produce.

Our organisation welcomes them and provides educational activities that aim at stimulating memories, thoughts and ideas.

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Main menu final sections: Partners

Partners

Belgium / Belgique



Zebra Formations asbl

Rue de la Fusion, 17
4280
Hannut
+3219632611
<http://www.zefor.net>

Mr Daniel Oddie Culture Diversity - President
zebra.formations@gmail.com

Partners

Cyprus



Epimorfotika Kentra Lefkosias

Kimonos and Thoukidides Street, 1434, Nicosia.

+357 22800800

eupambos@gmail.com

<http://www.moec.gov.cy/epimorfotika/index.html>

Contact Person: Maria Giannouri

+357 99487020 - europes@cytanet.com.cy

Partners

Poland / Polska



Fundacja Pomocy Niewidomym

524 23 22 750
Zielonej Laki 9
05-092
LOMIANKI
+48 22 751 65 68
fundacjapn@interia.pl
<http://www.fundacjapn.pl>

Partners

Latvia / Latvija



Dobeles Mācību Centrs
Dobele Training Centre

Dobeles mācību centrs - Training centre of Dobele

Brivibas street 7, LV-3701, Dobele.

+37126136124 - venta.narvaisa@gmail.com

Contact Person: VENTA NARVAIŠA

Partners

Portugal / Portugal



Escola Secundária D. Sancho I

401377
Rua Barão da Trovisqueira
4760-126
V. N. Famalicão
+351 252 322 048
ce.es.d.sancho1@mail.telepac.pt
<http://www.esds1.pt>

Partners

Luxembourg / Lëtzebuerg



Club Senior Nordstad

1990610044799
B.P. 54
L-9001
Ettelbruck
00352 2681 3743
nordstad@clubsenior.lu
www.nordstad-clubsenior.lu
Mrs Barbara Wiesen-Pankratz - Chargée de direction
00352 2681 3743
wiesen.nordstad@pt.lu

Partners

Spain / España



Students' Alumni Association of the Permanent University of the University of Alicante

Avda. Doctor Ramón y Cajal, 4. 03001 Alicante (Spain)

+ 00 34 965 14 59 83

aaup.asociacion@gmail.com

web.ua.es/upua/aaup

Contact Person: María Luisa Mataix Scasso

Partners

Italy / Italia



Casa Albergo per Anziani "Villa Fabiola"

Località Ligoni', 89819, Monterosso Calabro

+39 0963 325876 - villafabiola@virgilio.it

Contact Person: Antonietta Pontoriero

+39 0963-93038

Partners

Turkey / Türkiye



MANİSA NİHAL AKÇURA OTELCİLİK VE TURİZM MESLEK LİSESİ

Uncubozköy Mahallesi 55555 Sokak No:22, 45030, Manisa.

+90 236 3020888 - 972739@meb.k12.tr

<http://manisanihalakuraotml.meb.k12.tr>

Contact Person: Ali Sahin Sarizybek



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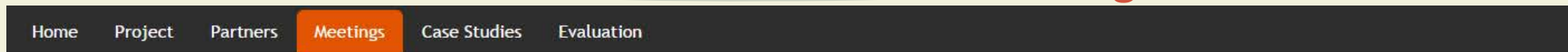
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Main menu final sections: Meetings



Think Tank Project

Creating Captivating Teaching Strategies for Vulnerable Learners



Lifelong Learning Programme

MEETINGS

- ▶ Pre-Meeting
- ▶ Luxembourg
- ▶ Latvia
- ▶ Cyprus
- ▼ Italy
 - Meeting Agenda
 - Meeting Report
 - Photo Gallery
- ▶ Spain

MEETINGS
SUBMENU

SYLLABUS DOWNLOAD



Meetings » Italy

Photo Gallery

Submitted by webmaster on Wed, 05/06/2015 - 14:06



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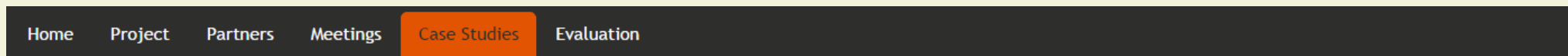
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Main menu final sections: Case Studies



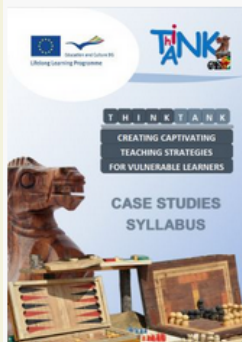
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Creating Captivating Teaching Strategies for Vulnerable Learners



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Search

Case Studies

CASE ESTUDIES LIST WITH SUMMARY

Case	Partner	Summary
CASE STUDY N°1	Belgium	Mainly asylum seekers from non EU countries that have little or no knowledge of the French language, living in small family circles, usually with very little contact with the Belgian population. Other learners will be French speaking illiterate adults, usually men that cannot read or write and have received little school education: some are in adapted work businesses, such as wood or garden complexes.
CASE STUDY N°2	Cyprus	Mainly old aged people are living in a rural areas where technology is not very popular. Even in some places need to pay to access to the internet. Adult illiteracy is often defined to people whose ages are more than 15 years. Furthermore other learners will be many foreign people in Cyprus they are illiterate to computers - incareer - people who didn't have the opportunity to study immediately after leaving school due to financial and personal problems.
CASE STUDY N°3	Italy	The learners are mostly seniors of about 80 years old coming from rural areas in the south of Italy. They have to leave their houses and their usual habits. Some of the seniors were independent in their daily routine and in their houses but they have to get used to a very different lifestyle. Sometimes the integration in the new social context may be very difficult because the seniors have to adapt themselves to the new environment.



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Main menu final sections: Case Studies

CASE STUDIES

CASE STUDY N° 1

Belgium

CASE STUDY N° 2

Cyprus

CASE STUDY N° 3

Italy

CASE STUDY N° 4

Latvia

**CASE STUDIES
SUBMENU**

CASE STUDY N° 5

Luxembourg

CASE STUDY N° 6

Poland

CASE STUDY N° 7

Portugal

CASE STUDY N° 8

Spain

CASE STUDY N° 9

Turkey

**SYLLABUS
DOWNLOAD**

CASE STUDY N° 4

PAPER A - Problem statement:

PAPER A

Partner:

Latvia

Summary:

Due to increase in retirement age and prolongation of working life people feel more stressed and insecure in their work places. They are afraid of losing their jobs, try to work even longer hours but respectively that leads to exhaustion and stress. We are looking for ways on how to maintain physical, mental and psychological well-being of people in pre-retirement age. The burnout is a real problem of these people (they work and take on more responsibilities than they should, facing psychological load at work, in addition they do work at home, they lack skills on how to get away from problems and it creates additional fatigue. They lack faith in their own powers; it brings a lot of negative emotions and depression.



SYNOPSIS - Brainstorming session ideas imagined by learners and staff present at partnership meetings:

These Think Tank ideas operate as incentives for Partners to produce their PAPER B proposals.

SYNOPSIS



PAPER B - How partners propose to solve the problem:



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Main menu final sections: Case Studies

PAPER B - How partners propose to solve the problem:

SOLUTION FROM

BELGIUM

Considering that stressed and insecure preretirement aged people wish to remain competitive in the labour market, particularly by maintaining a good balance between physical and mental health it would be highly recommended that any training course **SUMMARY OF THE SOLUTION** a special fun section to inform the learners in a humorous way of the psychological mechanisms leading to stress thereby acknowledging their difficulty and showing that it can be overcome.

PAPER B PDF DOWNLOAD

CYPRUS

It would be a good idea for helping people to NOT feel stressed and insecure in pre-retirement age to:

- Ask for some training courses from their company in order to feel that are "important" in their company. Having the knowledge feel more better and this will help them to regain the power and self-esteem.
- It is wise to find some activity in out of working hours. It is better to be in a group of people and have to do with sport, dancing or participating in a choir of their local community. This will help their health.
- It is also wise to do some volunteer work and especially in many charity groups. This will make them think different.
- Participating in some groups in their local community and take part in some excursions.
- Visiting coffee shops and meet other people , playing chess , cards or Backgammon.
- Family and friends must be aware of the problem and help them to not feel isolated.

ITALY

It would be a good idea to help the people that are ready for retirement to use their freetime in a useful way. The age of retirement may be a difficult age for people but if they feel useful for others it may be less difficult. They should use their time to do charity, to help others but also to keep in fit, do sports, take part in competitions, do handcraft activities.



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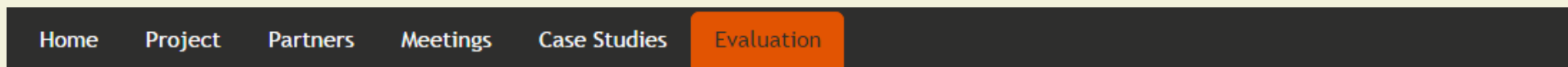
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Main menu final sections: Evaluation



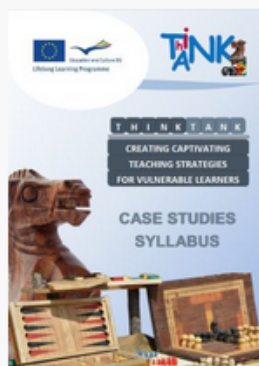
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Creating Captivating Teaching Strategies for Vulnerable Learners



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DOWNLOAD



Evaluation

File Attachments:

- Luxembourg Meeting Evaluation Results
- Latvia Meeting Evaluation Results
- Cyprus Meeting Evaluation Results
- Italy Meeting Evaluation Results

**All Evaluation Documents
in one Place**

With the support of the Lifelong Learning Programme.

*Responsibility for the information and views set out in this study and publications lies entirely with the authors.
The European Commission may not be held responsible for any use which may be made of the information contained therein.*



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Syllabus download page

<http://www.proyectosupua.es/thinktank/content/case-studies-syllabus>

- One URL to share the document (better than link the PDF directly).
- This page acts as a metadata sheet of the document.
- Metadata:
 - Image of the cover of the document.
 - Authors.
 - Information about the format of the downloadable document.
 - Information about the license of the document.
 - Description of the main contents in the document.



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Syllabus download page

<http://www.proyectosupua.es/thinktank/content/case-studies-syllabus>

The screenshot shows the Think Tank Project website. At the top left is the Think Tank logo with a dinosaur and a Rubik's cube. Next to it is the text "Think Tank Project" and "Creating Captivating Teaching Strategies for Vulnerable Learners". To the right is the European Union flag and the text "Lifelong Learning Programme". Below the logo is a section titled "SYLLABUS DOWNLOAD" with a search bar and a "Search" button. The main content area is titled "Case Studies Syllabus" and "THINK TANK PROJECT CASE STUDIES SYLLABUS". It lists the "THINK TANK PROJECT and PARTNERSHIP COORDINATOR" as "Club Senior Nordstad LUXEMBOURG". Under "PARTNERS", it lists several organizations: Zebra Formations asbl - BELGIUM, Epimorfotika Kentra Lefkosias - CYPRUS, Casa Albergo per Anziani "Villa Fabiola" - ITALY, Training centre of Dobele - LATVIA, Fundacja Pomocy Niewidomym - POLAND, Agrupamento de Escolas D. Sancho I - PORTUGAL, and Asociación de Alumnos y Exalumnos de la Universidad Permanente de la Universidad de Alicante - ESPAÑA. On the right side of the main content area is a large image of the syllabus cover, which features the Think Tank logo, the European Union flag, and the text "THINK TANK PROJECT CASE STUDIES SYLLABUS".



FINISHED WEBSITE REPORT



Syllabus Download Page

<http://www.proyectosupua.es/thinktank/content/case-studies-syllabus>

- A very good improvement is adding Social Networks sharing buttons to the page.

Actualizar estado | Añadir fotos/video | Crear álbum de fotos

<http://www.proyectosupua.es/thinktank/en/content/case-studies-syllabus>

Case Studies Syllabus | Think Tank Project

Case Studies Syllabus THINK TANK PROJECT CASE STUDIES SYLLABUS
THINK TANK PROJECT and PARTNERSHIP COORDINATOR Club Senior
Nordstad LUXEMBOURG PARTNERS Zebra Formations asbl - BELGIUM...

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Amigos | Publicar

<http://www.proyectosupua.es/thinktank/content/case-studies-syllabus>

Case Studies Syllabus | Think Tank Project
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Eliminar

Para: Público + Añadir a más personas

Compartir | Cancelar



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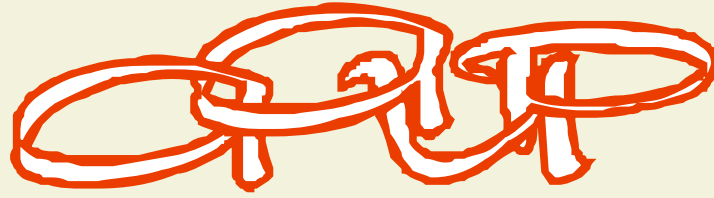
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ATTENTION

