



Lifelong
Learning
Programme

Case Study Portugal

Paper B



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Oferta Formativa 2012-2013

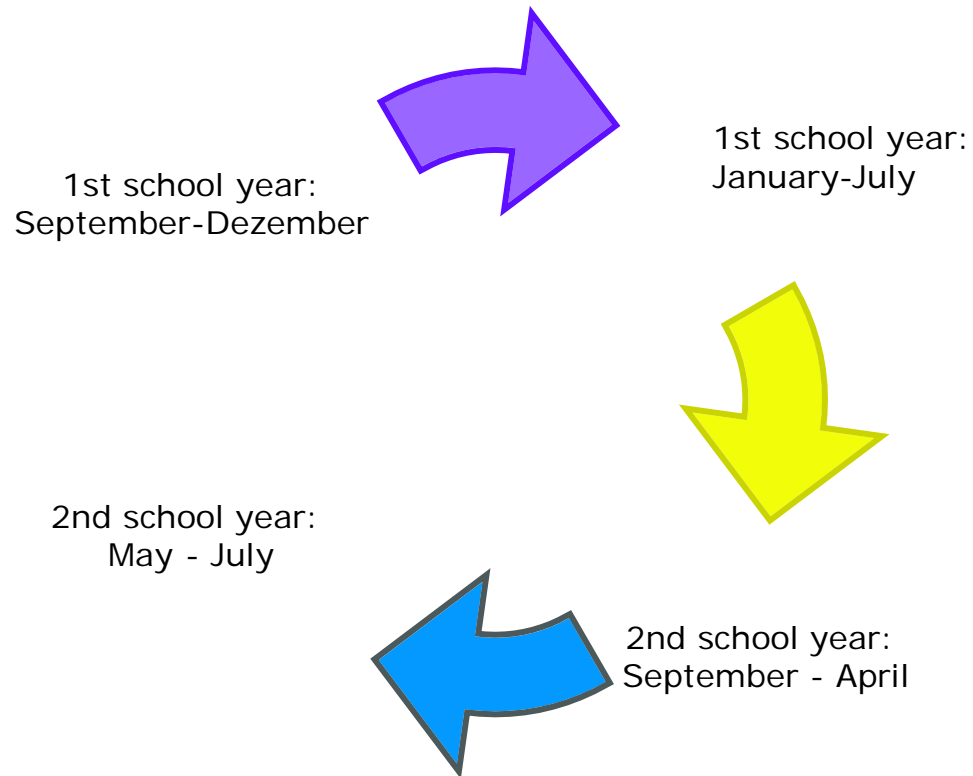
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Why not try ? It would be a good Idea to...

To structure the 2 school years in 4 special parts:



Why not try ? It would be a good Idea to...

1st school year: September – December: **Icebreaking Time**

To plan for each lesson, a playful activity to help the group to become acquainted with the others , example:

Reality Check

(Video http://www.metalogtools.co.uk/en_gb/intercultural-communication/realitycheck.html)



Why not try ? It would be a good Idea to...

1st school year: January – July: **Teambuilding Time**

To plan for each lesson, a playful activity that helps the students to trust each other, example:

The band

(Video http://www.metalogtools.co.uk/en_gb/team-development/band-packsack.html)



Why not try ? It would be a good Idea to...

1st school year: January – July: **Teambuilding Time**

To plan for each lesson, a playful activity that helps the students to trust each other, example:

Card game: “More than one Story”



Why not try ? It would be a good Idea to...

1st school year: January – July: **Teambuilding Time**

To plan for each lesson, a playful activity that helps the students to trust each other, example:

Pipeline

(Video: http://www.metalogtools.co.uk/en_gb/team-development/pipeline.html)



Why not try ? It would be a good Idea to...

2nd school year: September- April: **Dynamic and Creative Time**

To plan a project that activates students to be dynamic and creative in their work.

Helping each other should be more effective than deciding or working alone

Organizing a "Hang-Glider Festival"



Why not try ? It would be a good Idea to...

2nd school year: September- April: **Dynamic and Creative Time**

HeckMeck

http://www.metalogtools.co.uk/en_gb/team-development/heckmeck.html



Why not try ? It would be a good Idea to...

2nd school year: September- April: **Dynamic and Creative Time**

The Maze

(Video http://www.metalogtools.co.uk/en_gb/team-development/pfadfinder.html)



Why not try ? It would be a good Idea to...

2nd school year: September- April: **Dynamic and Creative Time**

Team2 (Video http://www.metalogtools.co.uk/en_gb/team-development/team2.html)



Why not try ? It would be a good Idea to...

2nd school year: May – July: **Stabilization Time**

To plan for each lesson, a playful activity that make students know about their assets and benefits in order to find a job after school time, it is important to learn something about positive criticism

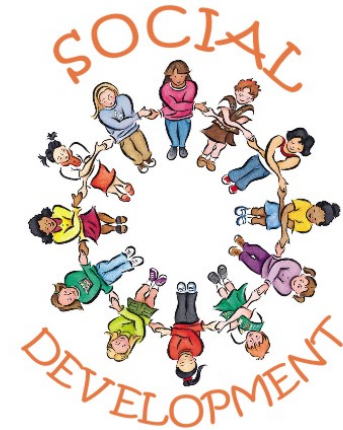
Culturally

http://www.metalogtools.co.uk/en_gb/intercultural-communication/culturallye-xxl.html



Why not try ? It would be a good Idea to...

To plan not only the school themes but also the social development of the students.



TEACHING and LEARNING

To collect prospects and wishes at the beginning of a course and Feed-backs at the End of the course from the participants. So the School can make a Quality Evaluation.

Learner outcomes

- Attainment of curriculum objectives

Learning experiences

- Learning environment
- Engagement in learning
- Learning to learn

Teachers' practice

- Preparation for teaching
- Teaching approaches
- Management of pupils
- Assessment

NECESSARY CONDITIONS: MATERIAL / PLACE / TIME



- Once a month there should be a whole lesson for the teambuilding activities.
- For the teachers the objective of the Teambuilding process should be as important - as learning mathematics, languages, etc.
- The teacher has to prepare the Teambuilding lesson as important as the "normal" lessons, the teacher is the Leader of the game
- Teacher should know about methods how motivation functions
- School has to buy special material for the teambuilding lessons. This material could be used for all new classes.
- Explanations of all games and learning matters in short and simple steps.
- Professional Training for teachers in social and psychological themes.



POSSIBLE OBSTACLES

- Lost time during the lessons
- No financial support for the material
- Additional preparation for the teacher to prepare the playful unit.
- The Director of the School doesn't support the Professional Training for the teachers.
- Refuse of the playful activities by the participants.

never the less, do it