

# Portugal Problem

Teambuilding for Adults during evening classes with different age groups



# Why not Trying.... *Group Story*:

- 1. This could formally be called the “needs assessment.” It is basically all the key details about the group that you can garner. Group story includes:
  - a. Their current reality/dynamics
  - b. Why they are looking for teambuilding
  - c. This group’s specific history with teambuilding (What have they done in the past? What has their experience been like?)



# Why not Trying.... *Space-Time Context*

- The types of activities that you can lead are often determined by critical issues of space and time:
  - a. Space: What space do you have? Are you indoors or outdoors? What impact could r have on your activities?
  - b. Time: How much time do you truly have? How much time do you have to set up?



# Why not Trying...to set *Goals*:

- It is critical to the success of any teambuilding program to understand precisely what the desired outcomes are of the group. From our perspective, goals include two distinct components:
  - a. Desired Outcomes: What do you hope happens as a result of this teambuilding event? Are there specific insights, knowledge or behaviors that you want to see revealed/developed in the teambuilding?
  - b. The “Homerun”: At the end of the event, when participants are leaving, what do you hope they are saying, feeling, thinking, and doing?



# NECESSARY CONDITIONS: MATERIAL / PLACE / TIME

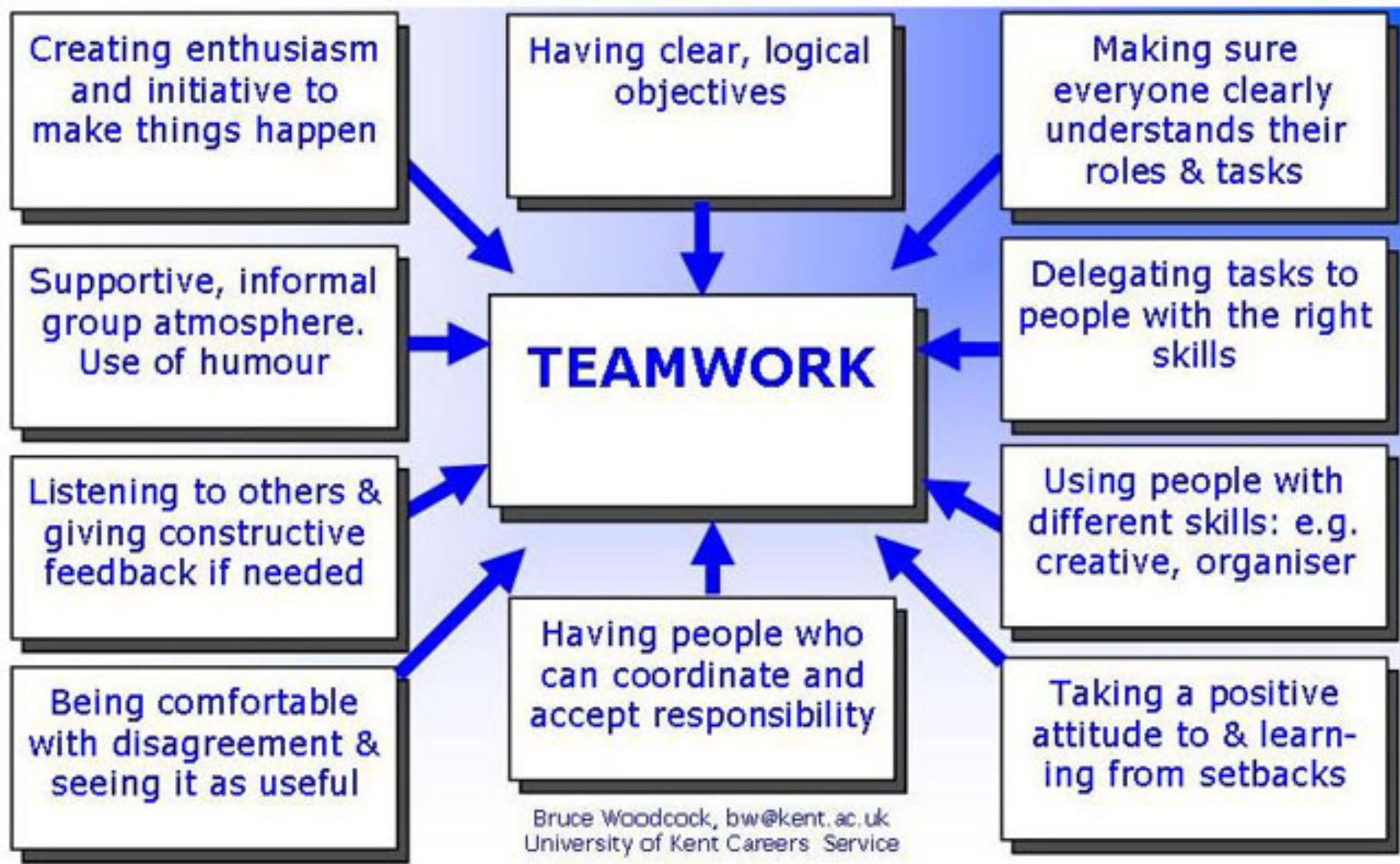
- The Class and also a computer technology. Wi fi even outside class.
- special material for the teambuilding lessons.



# POSSIBLE OBSTACLES

- Lack of cooperation between the students with different ages.
- Lack of preparation from the part of Teachers





Thank You