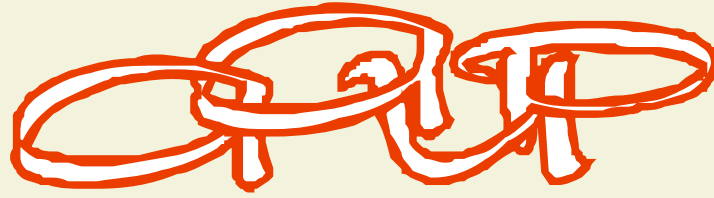




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Think Tank Project Website Presentation

Summary | Think Tank Project x
www.proyectosupua.es/thinktank/en

Home Project Partners Meetings Case Studies Evaluation

Think Tank Project
Creating Captivating Teaching Strategies for Vulnerable Learners

Lifelong Learning Programme

LANGUAGES

- English
- Français
- Deutsch
- Italiano
- Latviešu
- Luxembourgish
- Polski
- Português
- Español
- Türkçe

Search

Summary

The project brings together partners who, in their particular contexts and in their learning / teaching practises, have to cope with practical educational issues involving persons belonging to vulnerable or disadvantaged groups. It addresses the methodological issue of creating and using adapted educational games for these target groups (T-G). It recognises that adults learn by making sense of their personal experiences and that reflection can change or transform meaning perspectives and schemes.

The THINK TANK initiative expresses a conviction that playful activities and enjoyable teaching practices are techniques that can help trainers to be more at ease with their learners and at the same time facilitate personal growth, and integration of the latter on cognitive, affective, and behavioural grounds. They increase emotional and social well-being and enhance learning and creativity. At the same time the project acknowledges the necessity of:

- Adapting educational strategies that have proved efficient in the past to new environments and conditions in several difficult contexts (stress, conflict, workload, etc.)
- Providing trainers with adequate educational tools in order to stimulate a sense of belonging to a community as active citizens amongst their learners.

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- 2. Responsive Design**
- 3. Multilingual Structure**
- 4. Multilingual Contents**
- 5. English Contents**
- 6. To-do**



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[THINK TANK Project Website](#)





Website Hosting

- The website is hosted at the AAUP located in Alicante.
- The URL is a subdomain of our domain for projects www.proyectosupua.es/thinktank/en
- AAUP assumes the responsibility of the management and the support of the website and his hosting.



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[THINK TANK Project Website](http://www.proyectosupua.es/thinktank/en)



Website Hosting



- This decision does not imply a bad performance of the website (except in cases of a big saturation of the server).
- Actually the page do not appears in Google because we need to make some Search Engine Optimization (SEO) tasks.
- All the website has Responsive Design, this means that the website can be properly used in smartphones and tablets as well as computers.



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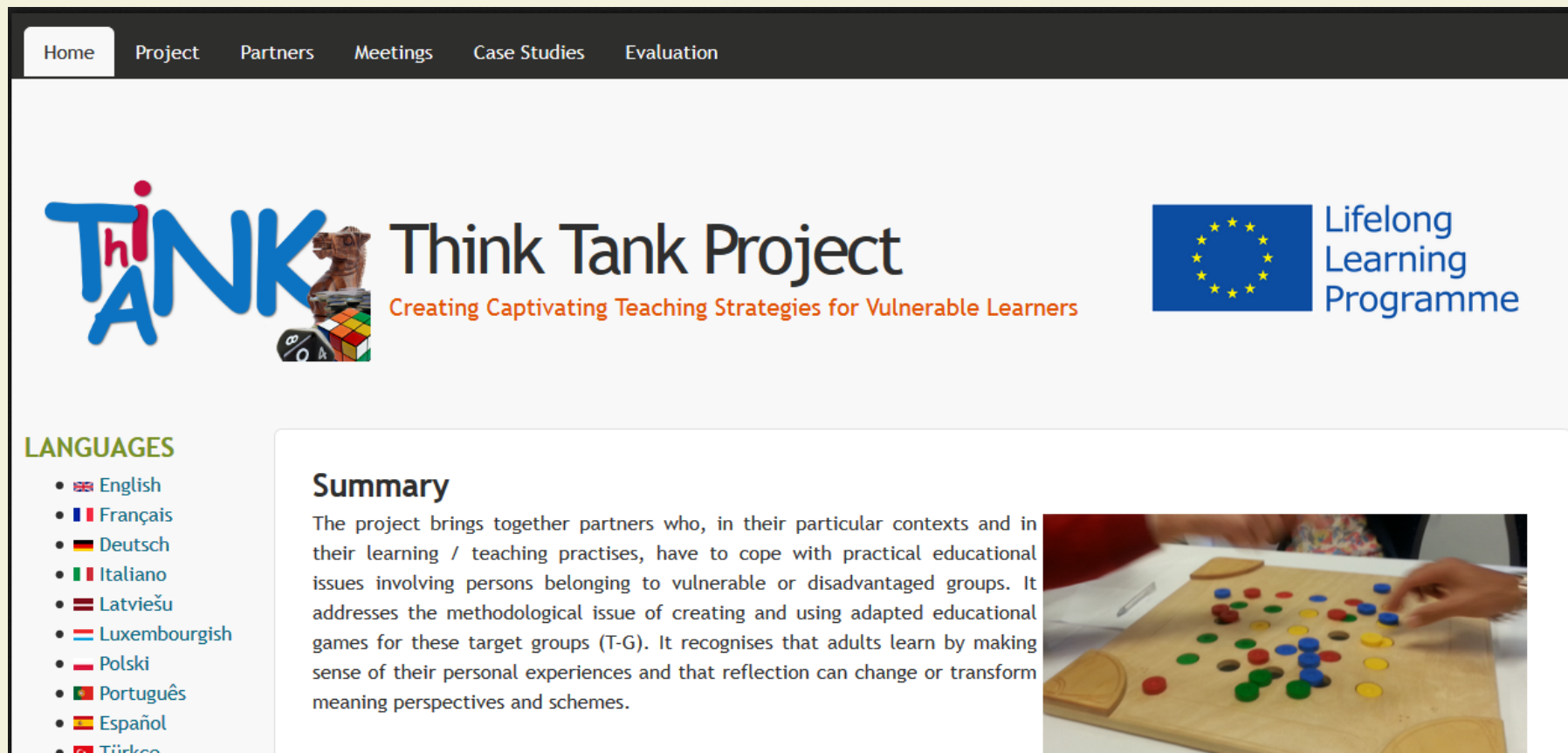
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Responsive Design

- The selected theme of the website makes possible navigation in different devices. Computer:



The screenshot shows the desktop version of the Think Tank Project website. At the top is a dark navigation bar with links for Home, Project, Partners, Meetings, Case Studies, and Evaluation. Below this is the main header area featuring the 'TANK' logo on the left, the text 'Think Tank Project' and 'Creating Captivating Teaching Strategies for Vulnerable Learners' in the center, and the European Union flag with 'Lifelong Learning Programme' on the right. A 'LANGUAGES' section on the left lists various languages with their respective flags. The main content area includes a 'Summary' section with text about the project's focus on vulnerable learners and a photograph of hands playing a board game with colorful pieces on a wooden board.



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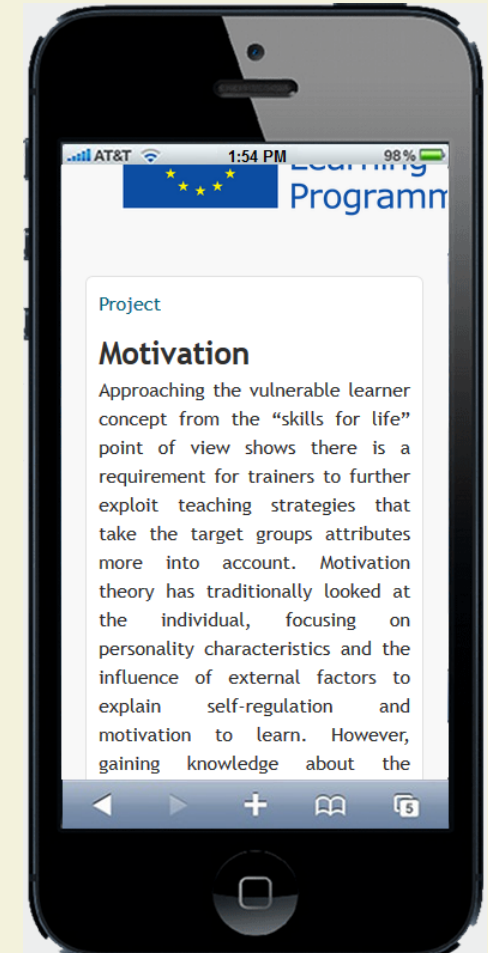
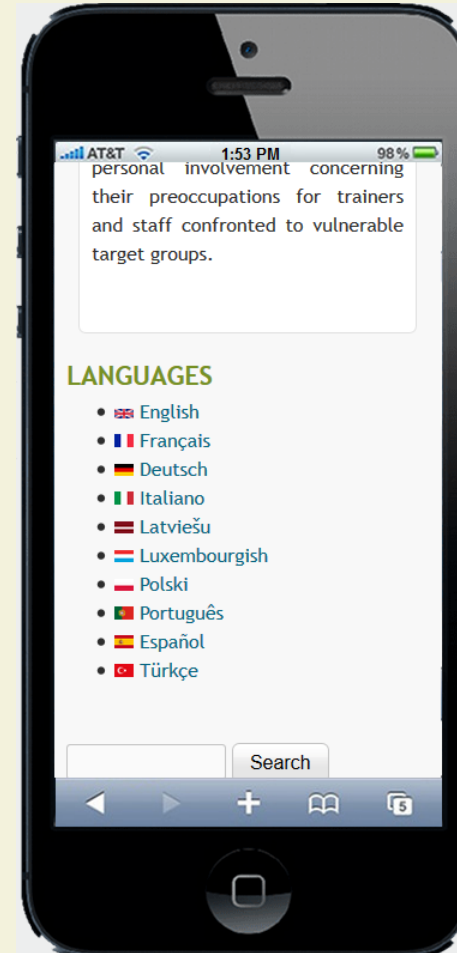
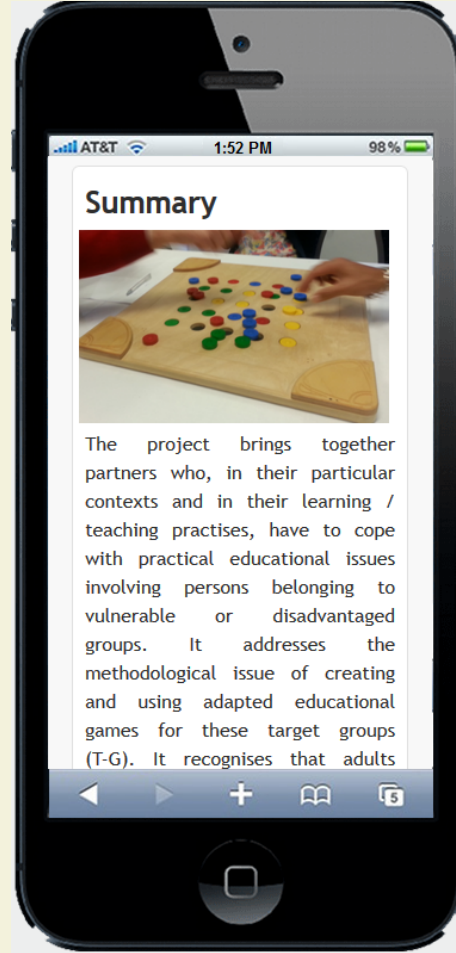
[THINK TANK Project Website](http://www.think-tank-project.eu)



Responsive Design



- iPhone 5: <http://bit.ly/1iNp59R>



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[THINK TANK Project Website](http://bit.ly/1iNp59R)



Responsive Design



- Ipad 2: <http://bit.ly/1iNqYU1>



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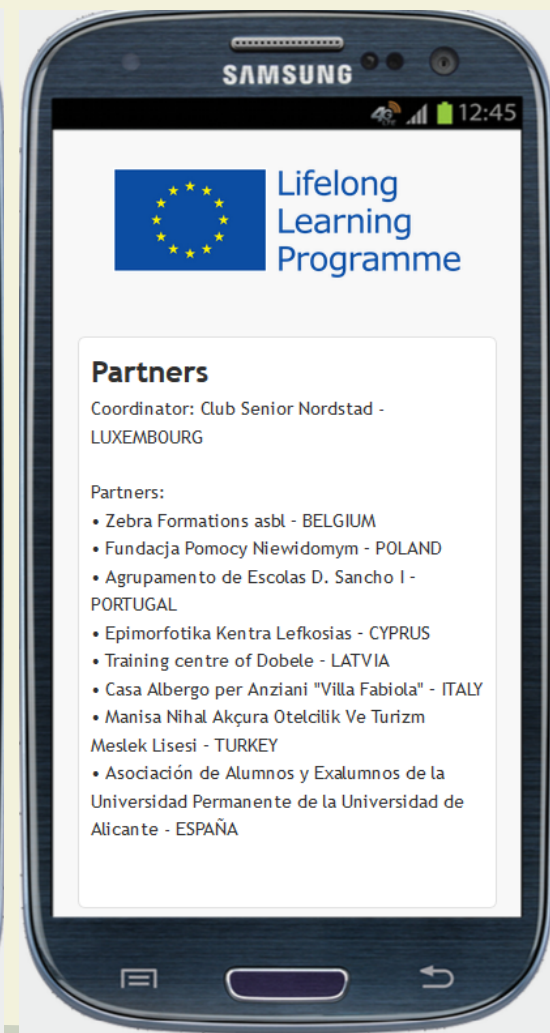
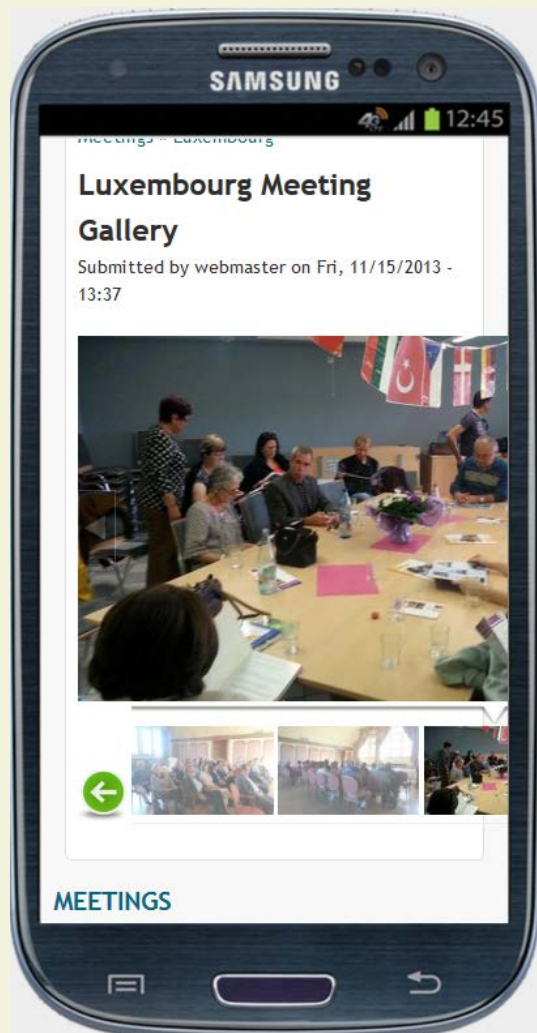
[THINK TANK Project Website](http://www.proyectosupua.es/thinktank/en)



Responsive Design



•Galaxy S3: <http://bit.ly/1iNrscG>



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Multilingual Structure



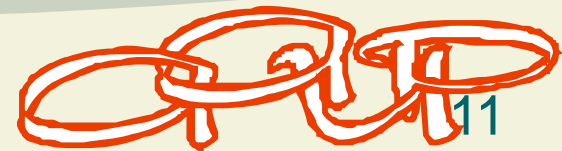
- The website has three types of multilingual content.
 - Regular Multilanguage pages: In the **Project Menu** and **Home Page**.
 - English and partner language: In the **Partners Menu**.
 - Only English pages: **Meetings, Case Studies and Evaluation menus**.



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Multilingual Structure



- **Regular Multilanguage pages:**

- Have a language selector on the left side block.
- If a language is missing for a page, the web does not show a menu link for them.
- This pages are located at the Home Page and the project Menu.
- We need to translate this sections to provide useful and relevant general information of the project in all the partners languages.

LANGUAGES

-  English
-  Français
-  Deutsch
-  Italiano
-  Latviešu
-  Luxembourgish
-  Polski
-  Português
-  Español
-  Türkçe

PROJECT

- Motivation
- Objectives and Strategy
- Impact
- Relevance
- European Added Value



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Multilingual Structure

- Two language pages:
 - These pages do not use the multilanguage engine of the web.
 - In the first place we put the English version and in the second place we put the partner language version.
 - The page template shows the logo of the partner on the top of the page.

PARTNERS

- Belgium / Belgique
- Cyprus
- Italy
- Latvia
- Luxembourg
- Poland / Polska
- Portugal / Portugal
- Spain / España
- Turkey

Partners

Belgium / Belgique



Zebra Formations asbl

Rue de la Fusion,17
4280
Hannut

Zebra trainers and coaches have been involved in education for more than 35 years and have gained experience in European projects by coordinating several Comenius and Grundtvig learning partnerships.

Zebra proposes to assist the coordinator of the present partnership (APC)

It will be responsible for practical aspects of the project implementation. The PC and APC jointly chair the partnership meetings.

Belgique

Zebra Formations asbl
Rue de la Fusion,17
4280
Hannut
+3219632611
<http://www.zefor.net>

Mr Daniel Oddie: Diversité culturelle - Président
zebra.formations@gmail.com

Zebra Formations est une organisation sans but lucratif située dans une région suburbaine du centre de la Belgique (Hannut, Wallonie) qui coopère avec des institutions locales dans les secteurs sociaux et culturels, apportant son soutien éducatif pour leurs activités.

Multilingual Structure



- **No Multilanguage pages:**
 - These pages do not show any language selector.
 - When we see the website in another language different than English these pages and the menu links are shown in English.
 - Now we use a new format for the photo galleries of the meetings.



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Multilingual Structure



- No Multilanguage pages: New format of the photo gallery.

Meetings » Luxembourg

Luxembourg Meeting Gallery

Submitted by webmaster on Fri, 11/15/2013 - 13:37

A large photograph showing four people (three women and one man) sitting around a white table in a meeting room. They appear to be engaged in a discussion or activity. The photo has a magnifying glass icon in the top right corner and navigation arrows on the left and right sides.

← →

A horizontal row of four smaller thumbnail images showing different scenes from the meeting. The first shows a woman looking at a document, the second shows a woman in a red jacket, the third shows a woman and a man talking, and the fourth shows a man and a woman at the table. Green navigation arrows are on either side of the row.

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Multilingual Contents



- The multilingual contents are:
 - The Home page: 1 page to translate.
 - The Project Menu: 6 pages to translate.
 - Using English version as the base, we need to translate every page.
 - We have to decide if we want to translate this pages to every partner language.

PROJECT

- Motivation
- Objectives and Strategy
- Impact
- Relevance
- European Added Value



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Multilingual Contents



- The Home Page:

- We need the translation of this title: “Creating Captivating Teaching Strategies for Vulnerable Learners”



- Also we need the translation of the main content of the Home Page.

Summary

The project brings together partners who, in their particular contexts and in their learning / teaching practises, have to cope with practical educational issues involving persons belonging to vulnerable or disadvantaged groups. It addresses the methodological issue of creating and using adapted educational games for these target groups (T-G). It recognises that adults learn by making sense of their personal experiences and that reflection can change or transform meaning perspectives and schemes.



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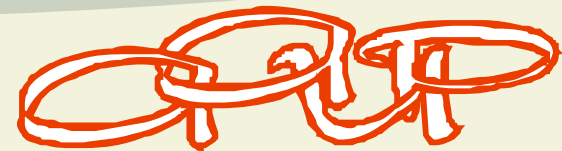
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English Contents



- The Meetings Menu:

- Each meeting has **agenda, materials, meeting report and images.**
- Materials are the presentations in pdf and can be downloaded.
- The images are shown in a new gallery format.
- Agenda and report are in html and in the original pdf.

MEETINGS

- ▼ Luxembourg
 - Meeting Agenda
 - Materials
 - Meeting Report
 - Photo Gallery



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English Contents



- **Case Studies and Evaluation menus:**
 - Actually only contains a pdf document.
 - But in the future it can load a more complex menu structure.

Case Studies

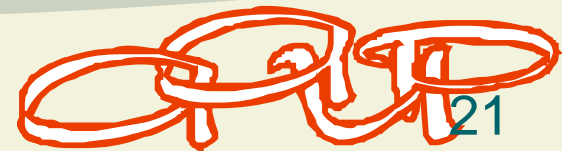
- [Case Study 1-A - Belgium - Asylum seekers \[PDF\]](#)



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Tasks

Tasks related to website for each partner :

- Send translation of the sentence at the head of the home page.
- Debate about the translation of the Home Page and pages in Project menu.
- Check the logo and translation at the partner page.
- Publish a link in your institutional website (for search engine optimization).



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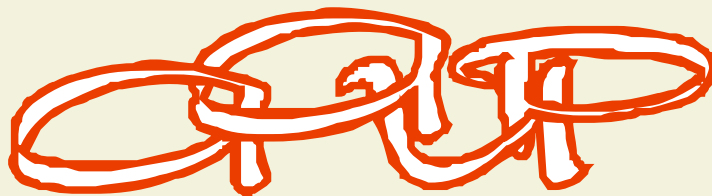
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T H I N K T A N K

Thank you

Contact
email

a.lopez@ua.es

